

The purpose of this chart is to compare the skills taught in isolation at levels 4-6 to help determine the best placement option. This is not an all-inclusive listing of everything that is taught in the EIW curriculum at these levels.

Level 4	Level 5	Level 6
UNIT 1: GRAMMAR		
Writing Sentences	Writing Sentences	Writing Sentences
<ul style="list-style-type: none"> Subjects/Predicates (complete, simple, and compound) Independent and dependent clauses Simple and compound sentences Complex sentences Incomplete thoughts Run-on sentences Vivid language 	<ul style="list-style-type: none"> Subjects/Predicates (complete, simple, and compound) Types of sentences Independent and dependent clauses Simple and compound sentences Complex sentences Incomplete thoughts Run-on sentences 	<ul style="list-style-type: none"> Subjects/Predicates (complete, simple, and compound) Types of sentences Independent and dependent clauses Simple and compound sentences Complex sentences Incomplete thoughts Run-on sentences
Parts of Speech - Identify & Application	Parts of Speech - Identify & Application	Parts of Speech - Identify & Application
<ul style="list-style-type: none"> Nouns (common, proper, singular, plural, and possessive) Pronouns and antecedents Adjectives Verbs (action, linking, and helping verbs) Adverbs (modify verb) Prepositional phrases Applying vivid language 	<ul style="list-style-type: none"> Nouns (common, proper, singular, plural, and possessive) Pronouns and antecedents Adjectives Verbs (action, linking, and helping) Adverbs (modify verb and adjective) Prepositional phrases Vivid language 	<ul style="list-style-type: none"> Nouns (common, proper, singular, plural, and possessive) Adjectives Verbs (action, linking, and helping) Adverbs (modify verb and adjective) Prepositional phrases Vivid language

Common Problems	Common Problems	Common Problems
<ul style="list-style-type: none"> • Subject/verb agreement • Don't and doesn't problem • Writing titles 	<ul style="list-style-type: none"> • Subject/verb agreement • Don't and doesn't problem • Writing titles 	<ul style="list-style-type: none"> • Pronouns and antecedents • Subject/verb agreement • Don't and doesn't problem • Writing titles
Figurative Language	Figurative Language	Figurative Language
<ul style="list-style-type: none"> • Onomatopoeia • Simile • Metaphor • Personification 	<ul style="list-style-type: none"> • Onomatopoeia • Simile • Metaphor • Personification 	<ul style="list-style-type: none"> • Onomatopoeia • Simile • Metaphor • Personification
UNIT 2: COMPOSITION		
Level 4	Level 5	Level 6
<ul style="list-style-type: none"> • The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (descriptive, expository, and persuasive) • Writing a news article • Narrative • Persuasive personal letter • Expository essay • Research project topic: animal 	<ul style="list-style-type: none"> • The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (descriptive, expository, and persuasive) • Writing a summary • Compare and contrast writing • Personal narrative • Expository personal letter • Persuasive essay • Research project topic: favorite author 	<ul style="list-style-type: none"> • The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (descriptive, expository, and persuasive) • Writing a summary • Personal narrative w/ dialogue • Persuasive personal letter • Compare and contrast writing • Expository essay • Research project topic: restaurant

Additional Composition Skills	Additional Composition Skills	Additional Composition Skills
<ul style="list-style-type: none"> ● Audience and purpose ● Effective use of graphic organizers ● How to choose an appropriate writing form ● Informal and formal writing ● Effective writing skills: <ul style="list-style-type: none"> ○ transitions ○ beginning/middle/end concept ○ logical sequence of events ○ variety of sentence structure ○ effective use of dialogue ○ effective use of figurative language ● Using a thesaurus for word choice ● Strong details and examples 	<ul style="list-style-type: none"> ● Audience and purpose ● Effective use of graphic organizers ● How to choose an appropriate writing form ● Informal and formal writing ● Effective writing skills: <ul style="list-style-type: none"> ○ transitions ○ beginning/middle/end concept ○ logical sequence of events ○ variety of sentence structure ○ effective use of dialogue ○ effective use of figurative language ● Using a thesaurus for word choice ● Strong details and examples 	<ul style="list-style-type: none"> ● Audience and purpose ● Effective use of graphic organizers ● How to choose an appropriate writing form ● Informal and formal writing ● Effective writing skills: <ul style="list-style-type: none"> ○ transitions ○ beginning/middle/end concept ○ logical sequence of events ○ variety of sentence structure ○ effective use of dialogue ○ effective use of figurative language ● Using a thesaurus for word choice ● Strong details and examples