

The purpose of this chart is to compare the skills taught in isolation at levels 7-9 to help determine the best placement option. This is not an all-inclusive listing of everything that is taught in the EIW curriculum at these levels.

Level 7	Level 8	Level 9
UNIT 1: GRAMMAR		
Writing Sentences	Writing Sentences	Writing Sentences
<ul style="list-style-type: none"> Independent and dependent clauses Simple and compound sentences Complex sentences Avoiding sentence errors (fragments, run-ons, and comma splices) Varied sentences in a composition Appositives Transitions Prepositional phrases 	<ul style="list-style-type: none"> Independent and dependent clauses Simple and compound sentences Complex sentences Compound-complex sentences Avoiding sentence errors (fragments, run-ons, and comma splices) Varied sentences in a composition Appositives Transitions Prepositional phrases 	<ul style="list-style-type: none"> Independent and dependent clauses Simple and compound sentences Complex sentences Compound-complex sentences Avoiding sentence errors (fragments, run-ons, and comma splices) Varied sentences in a composition Appositives Transitions Phrases: Noun, Verb, Adjective, and Prepositional Phrases
Parts of Speech - Application	Parts of Speech - Application	Parts of Speech - Application
<ul style="list-style-type: none"> Adjectives Action verbs Adverbs Prepositional phrases Gerunds Vivid language 	<ul style="list-style-type: none"> Adjectives Action verbs Adverbs Prepositional phrases Gerunds Vivid language 	<ul style="list-style-type: none"> Nouns and Adjectives Verbs and Adverbs Verbals: Gerunds, Participials, Infinitives, and Culmination Vivid Language Punctuation and Mechanics Review

Common Problems	Common Problems	Common Problems
<ul style="list-style-type: none"> • Pronouns and antecedents • Subject/verb agreement • Don't/doesn't problem • Homophones • Unclear subjects • Paraphrasing • Writing a summary 	<ul style="list-style-type: none"> • Pronouns and antecedents • Subject/verb agreement • Don't/doesn't problem • Homophones • Unclear subjects • Paraphrasing • Writing a summary 	<ul style="list-style-type: none"> • Fragments, Comma Splice, Run-ons • Subject/Verb Agreement • Unclear Subjects, Generic "you" • Paraphrasing and Summarizing • Note-Taking • Citations
Figurative Language	Figurative Language	Figurative Language
<p>Figurative language is not addressed in isolation at Level 7. Its use is demonstrated and discussed through the instructional videos.</p> <p>Specific instruction is included in EIL.</p>	<p>Figurative language is not addressed in isolation at Level 8. Its use is demonstrated and discussed through the instructional videos.</p> <p>Specific instruction is included in EIL.</p>	<p>Figurative language is not addressed in isolation at Level 9. Its use is demonstrated and discussed through the instructional videos.</p> <p>Specific instruction is included in EIL.</p>
UNIT 2: COMPOSITION		
Level 7	Level 8	Level 9

<ul style="list-style-type: none"> • The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (expository, persuasive, descriptive, compare, and contrast) • Personal narrative • Persuasive business letter • Expository essay • Descriptive personal letter • Research Project topic: an exotic animal 	<ul style="list-style-type: none"> • The Writing Process: brainstorm, organize, draft, revise, final draft • Paragraphs (expository, persuasive, descriptive, compare, and contrast) • Narrative w/ dialogue • Essays (expository and persuasive) • Compare/contrast business letter • Research Project topic: historical figure who has impacted a community, nation, or the world 	<ul style="list-style-type: none"> • In-depth study of the Writing Process: brainstorm, organize, draft, revise, final draft • Audience and Purpose • Formal paragraphs (expository, argumentative, and compare/ contrast) • Organizing and writing a summary • Essays (personal, argumentative, expository, compare and contrast) • Research Paper (expository) • Research Project topic: Historical Event and its impact on community, nation, or world
Additional Composition Skills	Additional Composition Skills	Additional Composition Skills
<ul style="list-style-type: none"> • Audience and purpose • Choosing an appropriate writing form • Informal and formal writing • Finding and using quality sources to research and explain a topic • Effective narrative writing skills: <ul style="list-style-type: none"> ◦ first and third-person point of view ◦ mechanics of dialogue ◦ narrative hook • Letter formatting (personal/business) • Effective writing skills: <ul style="list-style-type: none"> ◦ sensory details ◦ hooks ◦ thesis statement and restatement ◦ mechanics of dialogue ◦ transitions ◦ variety of sentence structures and word choice 	<ul style="list-style-type: none"> • Audience and purpose • Choosing an appropriate writing form • Informal and formal writing • Finding and using quality sources to research and explain a topic • Effective narrative writing skills: <ul style="list-style-type: none"> ◦ first and third-person point of view ◦ mechanics of dialogue ◦ narrative hook ◦ narrative writing • Letter formatting (business letters) • Effective writing skills: <ul style="list-style-type: none"> ◦ sensory details ◦ hooks ◦ thesis statement and restatement ◦ mechanics of dialogue ◦ transitions 	<ul style="list-style-type: none"> • Level 9 includes all the skills listed for Level 8 • Research Paper Specific: <ul style="list-style-type: none"> ◦ Choose and narrow a topic ◦ Developing research questions ◦ Source cards ◦ Note cards - note-taking ◦ Research - gathering information ◦ Identifying valid sources ◦ Thesis ◦ Draft ◦ Revise ◦ Edit ◦ Citing sources ◦ MLA format ◦ Title page and outline • Planning, drafting, and presenting a Speech

<ul style="list-style-type: none"> • Summarizing and paraphrasing someone else's content in their own words • Develop supportive, strong details and examples 	<ul style="list-style-type: none"> ○ variety of sentence structures and word choice • Summarizing and paraphrasing someone else's content in their own words • Develop supportive, strong details and examples 	<p>***** Quality (and ineffective) sample essays of specific styles and a research paper example are included.</p>
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