

Quick Reference Guide to Comparing EIW Levels 1-3

Direct instruction introduced at this level

The purpose of this chart is to compare the skills taught in isolation at levels 1-3 to help determine the best placement option. This is not an all-inclusive listing of everything that is taught in the EIW curriculum at these levels.

Level 1	Level 2	Level 3
UNIT 1: GRAMMAR		
Writing Sentences	Writing Sentences	Writing Sentences
<ul style="list-style-type: none"> • Letter, word, and sentence formation • Spacing, capitalization, and punctuation of sentences <ul style="list-style-type: none"> – period, question mark, and exclamation mark • Introduction to complete sentences <ul style="list-style-type: none"> – subjects and predicates • Types of sentences <ul style="list-style-type: none"> – declarative, interrogative, exclamatory, imperative 	<ul style="list-style-type: none"> • Spacing, capitalization, and punctuation of sentences <ul style="list-style-type: none"> – period, question mark, and exclamation mark • Complete sentences <ul style="list-style-type: none"> – subjects and predicates • Types of sentences <ul style="list-style-type: none"> – declarative, interrogative, exclamatory, imperative • Writing items in a series 	<ul style="list-style-type: none"> • Subjects and predicates <ul style="list-style-type: none"> – complete and simple • Complete and incomplete sentences • Types of sentences and punctuation marks <ul style="list-style-type: none"> – declarative, interrogative, imperative, exclamatory; period, question mark, and exclamation point • Writing items in a series • Simple sentences • Compound sentences • Incomplete and run-on sentences
Parts of Speech	Parts of Speech	Parts of Speech

<p>Identify:</p> <ul style="list-style-type: none"> • Common nouns • Proper nouns • Singular and plural nouns • Adjectives • Action verbs <p>Apply:</p> <ul style="list-style-type: none"> • Adjectives 	<p>Identify:</p> <ul style="list-style-type: none"> • Common nouns • Proper nouns • Singular and plural nouns • Pronouns • Adjectives • Action verbs • Linking verbs • Present/past tense verbs <p>Apply:</p> <ul style="list-style-type: none"> • Adjectives • Action Verbs 	<p>Identify and Apply:</p> <ul style="list-style-type: none"> • Common and proper nouns • Singular and plural nouns • Pronouns and antecedents • Singular possessive and plural possessive nouns • Adjectives • Action verbs • Linking verbs • Past, present, and future verb tense • Adverbs that modify verbs
Common Problems	Common Problems	Common Problems
	<ul style="list-style-type: none"> • Using pronouns • Using antecedents • Subject/verb agreement 	<ul style="list-style-type: none"> • subject/verb agreement • Contractions • Don't/doesn't problem
UNIT 2: COMPOSITION		
Level 1	Level 2	Level 3

- Introduction to writing
- Lists
- Paragraphs
- Staying on topic
- Personal letters
- Writing a date
- Chronological order
- Personal narratives
- Imaginative narratives

- Introduction to writing process: brainstorm, organize, draft, revise, final draft
- Paragraphs
- Staying on topic
- Expository writing
- Personal letter
- Writing a date
- Chronological order
- Personal narratives
- Imaginative narratives

- The Writing Process: brainstorm, organize, draft, revise, final draft
- Parts of a paragraph
- Expository paragraph
- Expository personal letter
- Persuasive paragraph
- Persuasive personal letter
- Descriptive paragraph
 - sensory details
- Imaginative narrative
- Research project
 - research process
 - presentation board
- staying on topic
- chronological order and transitions
- parts of a narrative: hook, events, climax, closing
- Research project topic: student's state/province