Optional 34-Week Essentials in Writing/Essentials in Literature Plan Level 11

IMPORTANT: Prior to beginning, watch the preliminary videos about how to use the curriculum as well as read all the Curriculum Information in the Teacher Handbook.

Below are suggested daily pacing guides for an average Level 11 track. Alternative plans for a remedial track for Essentials in Literature are available for download at [the website].

Please note that students can complete Essentials in Literature activities in a variety of ways (written answers, verbal answers, discussion with other students, etc.).

Symbol Key is located on the footer of each page.

| | Essentials in Writing | | | Essentials in Literature | |
|--------|-----------------------|---|---|--|--|
| | 1 | | 1 | | |
| | | SECTION 1: SENTENCES Watch Lesson 1 video (length: 7:24) // Read Lesson 1 text | | Watch Level 11 Introduction video (length: 2:14) FICTION UNIT | |
| | | Complete Assignment 1A | | Fiction Introduction Watch Day 1 video (4:50) // Read Day 1 text | |
| | 2 | | 2 | | |
| | | * Rewatch Lesson 1 video (7:24) // Reread Lesson 1 text Complete Assignment 1B | | Watch Day 2 video (6:41) // Read Day 2 text | |
| Week | 3 | | 3 | | |
| | | Watch Lesson 2 video (9:06) // Read Lesson 2 text Complete Assignment 2A | | Watch Day 3 video (5:59) // Read Day 3 text | |
| | 4 | | 4 | | |
| | | * Rewatch Lesson 2 video (9:06) // Reread Lesson 2 text Complete Assignment 2B | | Watch Day 4 video (4:35) // Read Day 4 text | |
| | 5 | | 5 | | |
| | | Watch Lesson 3 video (8:20) // Read Lesson 3 text Complete Assignment 3A | | Watch Day 5 video (3:44) // Read Day 5 text | |
| | 6 | | 6 | | |
| Week 2 | | * Rewatch Lesson 3 video (8:20) // Reread Lesson 3 text Complete Assignment 3B | | Watch Day 6 video (1:52) // Read Day 6 text | |
| We | 7 | | 7 | | |
| | | Watch Lesson 4 video (9:21) // Read Lesson 4 text Complete Assignment 4 | | Watch Day 7 video (3:38) // Read Day 7 text | |



| | 8 | | 8 | |
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| | | Watch Lesson 5 video (6:21) // Read Lesson 5 text Complete Assignment 5 | | Watch Day 8 video (7:19) // Read Day 8 text |
| | 9 | Complete Assignment 5 | 9 | |
| | | Watch Lesson 6 video (5:45) // Read Lesson 6 text Complete Assignment 6A | | "American History" Read Day 1 text Introduction Meet the Author |
| | 10 | | 10 | |
| | | * Rewatch Lesson 6 video (5:45) // Reread Lesson 6 text Complete Assignment 6B | | Watch Day 2 video (7:24) // Read Day 2 text Analyzing Literature: Character * Complete Reading Focus: Making Connections * Complete Vocabulary ◆ Read "American History" |
| | 11 | | 11 | |
| | | Watch Lesson 7 video (8:14) // Read Lesson 7 text Complete Assignment 7 | | Read Day 3 text (page 1) Complete Check Comprehension Complete Main Idea Complete Think Critically |
| | 12 | | 12 | |
| | | Watch Lesson 8 video (6:34) // Read Lesson 8 text Complete Assignment 8A | | Watch Day 3 video (4:34) // Read Day 3 text (page 2) Complete Analyzing Literature: Character (ℝ) Complete Dive Deeper (choose 2) |
| | 13 | | 13 | |
| Week 3 | | * Rewatch Lesson 8 video (6:34) // Reread Lesson 8 text Complete Assignment 8B | | Watch Day 4 video (4:09) // Read Day 4 text ↓↓ Complete Analyzing Literature Complete Connection Reflection (choose 1) * Complete Writing Connection OR 1 Extended Activity (Day 5) |
| | 14 | | 14 | |
| | | * Repeat Assignments 2B, 3B, and 4 | | Watch Day 5 video (4:34) // Read Day 5 text Complete Nonfiction Connection: History ◆ Read "What the Assassination of President Kennedy Meant to Americans in 1963" * □ Complete 1 Extended Activity OR Writing Connection (Day 4) |
| | 15 | | 15 | |
| | | * Repeat Assignments 5, 6B, and 8B | | Complete "American History" Independent Practice (ℝ) |



| | 16 | | 16 | |
|--------|----|--|----|--|
| | | SECTION 2: PARAGRAPHS | | "Shooting an Elephant" |
| | | Watch Lesson 1 video (10:18) // Read Lesson 1 text | | Read Day 1 text |
| | | Complete Assignment 1A | | Introduction |
| | | | | Meet the Author |
| | 17 | | 17 | |
| | | * Rewatch Lesson 1 video (10:18) // Reread Lesson 1 text | | Watch Day 2 video (4:53) // Read Day 2 text |
| | _ | Complete Assignment 1B | | Analyzing Literature: Conflict |
| | | | | * Complete Reading Focus: Monitor |
| | | | | * Complete Vocabulary |
| | | | | ♦ Read "Shooting an Elephant" |
| 4 | 18 | | 18 | |
| Week 4 | | Watch Lesson 2 video (9:48) // Read Lesson 2 text | | Read Day 3 text (page 1) |
| ≽ | | Complete Assignment 2 | | Complete Check Comprehension |
| | | | | Complete Main Idea |
| | | | | Complete Think Critically |
| | 19 | | 19 | |
| | | Watch Lesson 3 video (12:22) // Read Lesson 3 text | | Watch Day 3 video (2:52) // Read Day 3 text (page 2) |
| | | Complete Assignment 3A | | Complete Analyzing Literature: Conflict (R) |
| | | | | Complete Dive Deeper (choose 2) |
| | 20 | | 20 | |
| | | * Rewatch Lesson 3 video (12:22) // Reread Lesson 3 text | | Watch Day 4 video (3:01) // Read Day 4 text |
| | | Complete Assignment 3B | | Complete Analyzing Literature |
| | • | | | Complete Connection Reflection (choose 1) |
| | | | | * Complete Writing Connection OR 1 Extended Activity (Day 5) |
| | 21 | | 21 | |
| | | Watch Lesson 4 video (7:26) // Read Lesson 4 text | | Read Day 5 text |
| | | Complete Assignment 4 | | Complete Nonfiction Connection: Video |
| | | | | ♦ Watch "Imperialism: Crash Course World History #35" |
| 8 | | | | * Complete 1 Extended Activity OR Writing Connection (Day 4) |
| Week 5 | 22 | | 22 | |
| ≽ | | Watch Lesson 5 video (8:18) // Read Lesson 5 text | | Complete "Shooting an Elephant" Independent Practice (ℝ) |
| | | Complete Assignment 5A | | |
| | 23 | | 23 | |
| | | * Rewatch Lesson 5 video (8:18) // Reread Lesson 5 text | | "The Alligator War" |
| | | Complete Assignment 5B | | Read Day 1 text ↓↓ |

| | | | | Introduction |
|--------|----|--|----|--|
| | | | | Meet the Author |
| | 24 | | 24 | |
| | | * Repeat Assignment 3B – Plan (using a different prompt) | | Watch Day 2 video (2:48) // Read Day 2 text |
| | | | | Analyzing Literature: Theme |
| | | | | * Complete Reading Focus: Compare and Contrast |
| | | | | * Complete Vocabulary |
| | | | | ♦ Read "The Alligator War" |
| | 25 | | 25 | |
| | | * Repeat Assignment 3B – Draft | | Read Day 3 text (page 1) |
| | | | | Complete Check Comprehension |
| | | | | Complete Main Idea |
| | | | | Complete Think Critically |
| | 26 | | 26 | |
| | | Watch Lesson 6 video (5:42) // Read Lesson 6 text | | Watch Day 3 video (3:06) // Read Day 3 text (page 2) |
| | | Complete Assignment 6 | | Complete Analyzing Literature: Theme (\mathbb{R}) |
| | | | | Complete Dive Deeper (choose 2) |
| | 27 | | 27 | |
| | | Watch Lesson 7 video (8:27) // Read Lesson 7 text | | Watch Day 4 video (2:53) // Read Day 4 text |
| | | Complete Assignment 7A | | Complete Analyzing Literature |
| | | | | Complete Connection Reflection (choose 1) |
| | | | | * Complete Writing Connection OR 1 Extended Activity (Day 5) |
| | 28 | | 28 | |
| ,0 | | * Rewatch Lesson 7 video (8:27) // Reread Lesson 7 text | | Read Day 5 text |
| Week 6 | | Complete Assignment 7B | | Complete Nonfiction Connection: Zoology |
| Wee | | | | ♦ Watch "National Geographic – Crocodiles and Alligators" |
| | | | | * □ Complete 1 Extended Activity OR Writing Connection (Day 4) |
| | 29 | | 29 | |
| | | * Repeat Assignment 5B – Plan (using a different prompt) | | Complete "The Alligator War" Independent Practice (ℝ) |
| | 30 | | 30 | |
| | | * Repeat Assignment 5B – Draft | | "The Masque of the Red Death" |
| | | | | Read Day 1 text |
| | | | | Introduction |
| | | | | Meet the Author |
| | | | | |
| | | | | |
| | | | | |

| | 31 | | 31 | |
|--------|-----|---|-----|--|
| | | Watch Lesson 8 video (6:06) // Read Lesson 8 text | | Watch Day 2 video (3:43) // Read Day 2 text |
| | | Complete Assignment 8 | | Analyzing Literature: Symbolism and Allegory |
| | | | | * Complete Reading Focus: Visualization |
| | | | | * Complete Vocabulary |
| | | | | ♦ Read "The Masque of the Red Death" |
| | 32 | | 32 | |
| | | Watch Lesson 9 video (4:54) // Read Lesson 9 text | | Read Day 3 text (page 1) |
| | | Complete Assignment 9A | | Complete Check Comprehension |
| | | | | Complete Main Idea |
| | 22 | | 22 | Complete Think Critically |
| k 7 | 33 | th D | 33 | W. 1 P. 0 11 (100) // P. 1 P. 0 1 1 (100) |
| Week 7 | | * Rewatch Lesson 9 video (4:54) // Reread Lesson 9 text | | Watch Day 3 video (4:09) // Read Day 3 text (page 2) |
| | | Complete Assignment 9B | | Complete Analyzing Literature: Symbolism and Allegory (R) Complete Dive Deeper (choose 2) |
| | 2.4 | | 2.4 | Complete Dive Deeper (choose 2) |
| | 34 | * Repeat Assignment 7B – Plan (using a different prompt) | 34 | Watah Day Asidas (2:20) // Bash Day Ataut |
| | | Repeat Assignment /B – Plan (using a different prompt) | | Watch Day 4 video (2:39) // Read Day 4 text Complete Analyzing Literature |
| | | | | Complete Analyzing Enerature Complete Connection Reflection |
| | | | | * Complete Writing Connection OR Extended Activity (Day 5) |
| | 35 | | 35 | compress withing comment of the end of the e |
| | | * Repeat Assignment 7B – Draft | | Read Day 5 text |
| | | | | Complete Nonfiction Connection: Literary Criticism |
| | | | | ♦ Read "Evermore: The Enduring Influence of Edgar Allan Poe" |
| | | | | * Complete Extended Activity OR Writing Connection (Day 4) |
| | 36 | | 36 | |
| | | Watch Lesson 10 video (7:37) // Read Lesson 10 text | | Complete "The Masque of the Red Death" Independent Practice (R) |
| | | Complete Assignment 10 | | |
| | 37 | | 37 | |
| | | Watch Lesson 11 video (6:04) // Read Lesson 11 text | | "The Odyssey Book IX" |
| Week 8 | | Complete Assignment 11A | | Read Day 1 text |
| Wee | | | | Introduction |
| | | | | Meet the Author |
| | 38 | | 38 | |
| | | * Rewatch Lesson 11 video (6:04) // Reread Lesson 11 text | | Watch Day 2 video (2:46) // Read Day 2 text |
| | | Complete Assignment 11B | | Analyzing Literature: Irony |
| | | | | * Complete Reading Focus: Cause and Effect \ |

| | | | | * Complete Vocabulary |
|--------|----|--|----|--|
| | | | | ♦ Read "The Odyssey Book IX" |
| | 39 | | 39 | - 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. |
| | | * Repeat Assignment 9B – Plan (using a different prompt) | | Read Day 3 text (page 1) Complete Check Comprehension Complete Main Idea Complete Think Critically |
| | 40 | | 40 | |
| | | * Repeat Assignment 9B – Draft | | Watch Day 3 video (5:03) // Read Day 3 text (page 2) Complete Analyzing Literature: Irony (R) Complete Dive Deeper (choose 2) |
| | 41 | | 41 | |
| | | | | Watch Day 4 video (2:53) // Read Day 4 text Complete Analyzing Literature Complete Connection Reflection (choose 1) * Complete Writing Connection OR 1 Extended Activity (Day 5) |
| | 42 | | 42 | |
| | | | | Read Day 5 text Complete Nonfiction Connection: Interview ◆ Read "NPR: Psychiatrist Who Counsels Vets Wins Genius Grant" ◆ Listen to "Hear Jonathan Shay talk about a scene in the Odyssey and how it relates to soldiers back from Iraq today" * □ Complete 1 Extended Activity OR Writing Connection (Day 4) |
| Week 9 | 43 | One-Week Break | 43 | |
| Wee | | One-week bleak | | Complete "The Odyssey Book IX" Independent Practice (ℝ) |
| | 44 | | 44 | "The Lottery" Read Day 1 text Introduction Meet the Author |
| | 45 | | 45 | |
| | | | | Watch Day 2 video (3:01) // Read Day 2 text Analyzing Literature: Mood and Tone * Complete Reading Focus: Making Predictions * Complete Vocabulary • Read "The Lottery" |

| | 46 | | 46 | |
|-------------|------|--|------------|--|
| | | * Repeat Assignment 3B – Plan (using a different prompt) | | Read Day 3 text (page 1) |
| | | | | Complete Check Comprehension |
| | | | | Complete Main Idea |
| | | | | Complete Think Critically |
| | 47 | | 47 | |
| | | * Repeat Assignment 3B – Draft | | Watch Day 3 video (4:17) // Read Day 3 text (page 2) |
| | | | | Complete Analyzing Literature: Mood and Tone (\mathbb{R}) |
| | | | | Complete Dive Deeper (choose 2) |
| Week 10 | 48 | | 48 | |
| eek | | * Repeat Assignment 5B – Plan (using a different prompt) | | Watch Day 4 video (2:04) // Read Day 4 text |
| \geqslant | | | | Complete Analyzing Literature |
| | | | | Complete Connection Reflection (choose 1) |
| | | | | * Complete Writing Connection OR 1 Extended Activity (Day 5) |
| | 49 | | 49 | |
| | | * Repeat Assignment 5B – Draft | | Read Day 5 text |
| | | | | Complete Nonfiction Connection: Article |
| | | | | ♦ Read "The Lottery' Letters" |
| | 50 | | 5 0 | * □ Complete 1 Extended Activity OR Writing Connection (Day 4) |
| | 50 | * D | 50 | |
| | 7.1 | * Repeat Assignment 7B – Plan (using a different prompt) | 7.1 | Complete "The Lottery" Independent Practice (ℝ) |
| | 51 | * D | 51 | Window and Nadion Floor (GIPH-121-1412) |
| | | * Repeat Assignment 7B – Draft | | "Lather and Nothing Else" / "Hills Like White Elephants" |
| | | | | Read Day 1 text Introduction |
| | | | | Meet the Authors |
| | 52 | | 52 | ivieet the Authors |
| | 32 | * Repeat Assignment 9B – Plan (using a different prompt) | 32 | Watch Day 2 video (2:42) // Read Day 2 text |
| 11 | | Repeat Assignment 9B – Flan (using a different prompt) | | Analyzing Literature: Point of View |
| Week 11 | | | | * Complete Reading Focus: Compare and Contrast |
|) M | | | | * Complete Vocabulary |
| | | | | ♦ Read "Lather and Nothing Else" |
| | | | | ◆ Read "Hills Like White Elephants" |
| | 53 | | 53 | * Nous Thus Dire it the Diephanis |
| | - 33 | * Repeat Assignment 9B – Draft | 33 | Read Day 3 text (page 1) |
| | | Repeat Hooffmine /D Diate | | Complete Check Comprehension |
| | | | | Complete Main Idea \$\psi\$ |
| | I | | | Complete Humi Idea |

| | | | | Complete Think Critically |
|---------|----|---|----|---|
| | 54 | | 54 | |
| | | * Repeat Assignment 11B – Plan (using a different prompt) | | Watch Day 3 video (2:57) // Read Day 3 text (page 2) |
| | | | | Complete Analyzing Literature: Point of View (R) |
| | | | | Complete Dive Deeper (choose 2) |
| | 55 | | 55 | |
| | | * Repeat Assignment 11B – Draft | | Watch Day 4 video (1:46) // Read Day 4 text |
| | | | | Complete Analyzing Literature |
| | | | | Complete Connection Reflection (choose 1) |
| | | | | * Complete Writing Connection OR 1 Extended Activity (Day 5) |
| | 56 | | 56 | |
| | | | | Read Day 5 text |
| | | | | Complete Nonfiction Connection: Biography |
| | | | | ♦ Read "Ernest Hemingway: Biography" |
| | | | | * □ Complete 1 Extended Activity OR Writing Connection (Day 4) |
| | 57 | | 57 | |
| 112 | | | | Complete "Lather and Nothing Else" / "Hills Like White Elephants" |
| Week 12 | | One-Week Break | | Independent Practice (R) |
| | 58 | | 58 | |
| | 50 | | 59 | Study for Fiction Summative Assessment |
| | 59 | | 39 | Complete Fiction Summative Assessment (R) |
| | | | | Complete Fiction Summative Assessment (\mathbb{R}) (\blacklozenge Read "The Veldt") |
| | 60 | | 60 | (▼ Redu The Velul) |
| | 00 | | 00 | No assignment |
| | 61 | | 61 | 110 dissignment |
| | 01 | SECTION 3: ESSAYS | 01 | |
| | | Watch Lesson 1 video (6:48) // Read Lesson 1 text | | |
| | 62 | Water Lesson 1 video (0.46) // Read Lesson 1 text | 62 | |
| 3 | 02 | Watch Lesson 2 video (4:11) // Read Lesson 2 text | 02 | |
| Week 13 | 63 | | 63 | One-Week Break |
| Wee | | Expository Essay | | |
| | | Watch Lesson 1 video (6:09) // Read Lesson 1 text | | |
| | | Complete Assignment 1 – Organizing Thoughts | | |
| | 64 | | 64 | |
| | | Watch Lesson 2 video (10:36) // Read Lesson 2 text ↓↓ | | |

| | | Complete Assignment 2 – Organizing Essay Paragraphs | | |
|---------|----|--|-----|---|
| | 65 | | 65 | |
| | | Watch Lesson 3 video (5:53) // Read Lesson 3 text | | |
| | | Complete Assignment 3 – Drafting Opening Paragraph | | |
| | 66 | | 66 | |
| | | Watch Lesson 4 video (6:21) // Read Lesson 4 text | | DRAMA UNIT |
| | | Complete Assignment 4 – Drafting Body Paragraphs | | Drama Introduction |
| | | | | Watch Day 1 video (4:34) // Read Day 1 text |
| | 67 | | 67 | |
| | | No assignment OR Continue Assignment 4 | | Watch Day 2 video (3:08) // Read Day 2 text |
| 14 | 68 | | 68 | |
| Week 14 | | Watch Lesson 5 video (7:36) // Read Lesson 5 text | | Watch Day 3 video (6:47) // Read Day 3 text |
|) M | | Complete Assignment 5 – Drafting Closing Paragraph | | |
| | 69 | | 69 | |
| | | Watch Lesson 6 video (11:41) // Read Lesson 6 text | | Watch Day 4 video (4:54) // Read Day 4 text |
| | | Complete Assignment 6 – Revise | | |
| | 70 | | 70 | |
| | | Watch Lesson 7 video (0:47) // Read Lesson 7 text | | Watch Day 5 video (5:22) // Read Day 5 text |
| | • | Complete Assignment 7A – Edit and Publish | | |
| | 71 | | 71 | |
| | | Persuasive Essay | | Watch Day 6 video (5:00) // Read Day 6 text |
| | | Watch Lesson 1 video (6:36) // Read Lesson 1 text | | |
| | | Complete Assignment 1 – Organizing Thoughts | | |
| | 72 | | 72 | |
| | | Watch Lesson 2 video (9:28) // Read Lesson 2 text | | "Our Town" |
| | | Complete Assignment 2 – Organizing Essay Paragraphs | | Read Day 1 text |
| 5 | | | | Introduction |
| Week 15 | 70 | | 50 | Meet the Author |
| We | 73 | W. 1 L 2 :1 (5 22) // D 1 L 2 : 1 | 73 | D 1D 2 |
| | | Watch Lesson 3 video (5:23) // Read Lesson 3 text | | Read Day 2 text |
| | 71 | Complete Assignment 3 – Drafting Opening Paragraph | 7.4 | Access the Backdrop |
| | 74 | Wotah Lassan Avidas (A12) // Da-J Lassan Atant | 74 | Act One |
| | | Watch Lesson 4 video (4:12) // Read Lesson 4 text Complete Assignment 4 – Drafting Body Paragraphs | | Act One Read Day 3 text |
| | | Complete Assignment 4 – Diatung body Paragraphs | | Introduction |
| | | | | Analyzing Literature: Setting |
| | | | | |
| <u></u> | | | | * Complete Drama Focus: Delivery of Dialogue \$\diamond\$ |

| | | | | ♦ Read Act One |
|----------|----|--|----|---|
| | 75 | | 75 | |
| | | No assignment OR Continue Assignment 4 | | Read Day 4 text (page 1) |
| | | | | Complete Check Comprehension |
| | | | | Complete In the Audience |
| | | | | Complete Think Critically |
| | 76 | | 76 | |
| | | Watch Lesson 5 video (5:29) // Read Lesson 5 text | | Watch Day 4 video (3:34) // Read Day 4 text (page 2) |
| | | Complete Assignment 5 – Drafting Closing Paragraph | | Complete Analyzing Literature: Setting (\mathbb{R}) |
| | | | | Complete Dive Deeper (choose 2) |
| | 77 | | 77 | |
| | | Watch Lesson 6 video (8:04) // Read Lesson 6 text | | Watch Day 5 (2:12) // Read Day 5 text |
| | | Complete Assignment 6 – Revise | | Complete Analyzing Literature: Foreshadowing |
| | | | | Complete Connection Reflection |
| | 78 | | 78 | |
| | | Watch Lesson 7 video (0:46) // Read Lesson 7 text | | Read Day 6 text |
| . 16 | | Complete Assignment 7A – Edit and Publish | | Complete Theatrical Connection: Costuming |
| Week 16 | 79 | | 79 | |
| | | No assignment | | Act Two |
| | | | | Read Day 7 text |
| | | | | Introduction |
| | | | | Analyzing Literature: Characters |
| | | | | * Complete Drama Focus: Making Inferences |
| | 90 | | 80 | ♦ Read Act Two |
| | 80 | No assignment | 80 | Read Day 8 text (page 1) |
| | | No assignment | | Complete Check Comprehension |
| | | | | Complete United Audience |
| | | | | Complete In the Addence Complete Think Critically |
| | 81 | | 81 | Complete Timik Officerry |
| | 01 | | 81 | Watch Day 8 video (4:47) // Read Day 8 text (page 2) |
| | | | | watch Day 8 video (4:47) // Read Day 8 text (page 2) Complete Analyzing Literature: Characters (\mathbb{R}) |
| 17 | | | | Complete Dive Deeper (choose 2) |
| Week 17 | 82 | One-Week Break | 82 | Complete Dive Deeper (choose 2) |
| × | 62 | | 62 | Watch Day 9 video (1:54) // Read Day 9 text |
| | | | | Complete Analyzing Literature: Mood |
| | | | | Complete Analyzing Literature: Wood Complete Connection Reflection |
| 1 | | | | Complete Connection Reflection |

| | 83 | | 83 | |
|-------------|-----|--|----|---|
| | | | | Read Day 10 text |
| | | | | Complete Theatrical Connection: Casting |
| | 84 | | 84 | |
| | | | | Act Three |
| | | | | Read Day 11 text |
| | | | | Introduction |
| | | | | Analyzing Literature: Plot |
| | | | | * Complete Analyzing Literature: Symbolism |
| | | | | ♦ Read Act Three |
| | 85 | | 85 | |
| | | | | Read Day 12 text (page 1) |
| | | | | Complete Check Comprehension |
| | | | | Complete In the Audience |
| | 0.1 | | | Complete Think Critically |
| | 86 | | 86 | |
| | | Process Analysis Essay | | Watch Day 12 video (3:42) // Read Day 12 text (page 2) |
| | | Watch Lesson 1 video (7:31) // Read Lesson 1 text | | Complete Analyzing Literature: Plot (ℝ) |
| | 87 | Complete Assignment 1 – Organizing Thoughts | 87 | Complete Dive Deeper (choose 2) |
| | 0/ | Watch Lesson 2 video (7:17) // Read Lesson 2 text | 0/ | Watch Day 13 video (2:08) // Read Day 13 text |
| | | Complete Assignment 2 – Organizing Essay Paragraphs | | Complete Analyzing Literature: Symbolism (\mathbb{R}) |
| | | Complete Assignment 2 – Organizing Essay I aragraphs | | Complete Connection Reflection |
| 18 | 88 | | 88 | Complete Connection Reflection |
| Week 18 | | Watch Lesson 3 video (6:08) // Read Lesson 3 text | 00 | Read Day 14 text |
| \geqslant | | Complete Assignment 3 – Drafting Opening Paragraph | | Complete Writing Connection |
| | | | | OR |
| | | | | □ Complete one (1) Extended Activity |
| | 89 | | 89 | |
| | | Watch Lesson 4 video (9:12) // Read Lesson 4 text | | No assignment |
| | | Complete Assignment 4 – Drafting Body Paragraphs | | |
| | 90 | | 90 | |
| | | No assignment OR Continue Assignment 4 | | No assignment |
| ~ | 91 | | 91 | |
| k 15 | | Watch Lesson 5 video (4:08) // Read Lesson 5 text | | Study for Drama Summative Assessment |
| Veel | | Complete Assignment 5 – Drafting Closing Paragraph | | |
| > | | | | |
| Week 19 | | ` / | | |

| | 92 | | 92 | |
|---------|-----|---|-----|---|
| | | Watch Lesson 6 video (3:45) // Read Lesson 6 text | | Start Drama Summative Assessment (\mathbb{R}) |
| | | Complete Assignment 6 – Revise | | |
| | 93 | | 93 | |
| | | Watch Lesson 7 video (0:50) // Read Lesson 7 text | | Finish Drama Summative Assessment (ℝ) |
| | 94 | Complete Assignment 7A – Edit and Publish | 94 | |
| | 94 | No assignment | 94 | No assignment |
| | 95 | No assignment | 95 | No assignment |
| | 93 | No assignment | 93 | No assignment |
| | 96 | 10 doorgament | 96 | To assignment |
| | 70 | * Repeat Expository Essay | 90 | Begin Drama Culminating Activity |
| | | Complete Assignment 7B | | Begin Braina Cammating Netrvity |
| | 97 | | 97 | |
| 70 | | Continue Assignment 7B | | Continue Drama Culminating Activity |
| Week 20 | 98 | | 98 | |
| We | | Continue Assignment 7B | | Continue Drama Culminating Activity |
| | 99 | | 99 | |
| | | Continue Assignment 7B | | Continue Drama Culminating Activity |
| | 100 | | 100 | |
| | | Continue Assignment 7B | | Finish Drama Culminating Activity |
| | 101 | | 101 | |
| | | | | |
| | 102 | | 102 | |
| | 102 | | 100 | |
| | 103 | | 103 | |
| - | 1 | | 104 | |
| -k | 1 | One-Week Break | 104 | |
| Week 21 | 105 | | 105 | One-Week Break |
| | 103 | | 103 | |
| | | | | |
| | | | | |
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| | | | | |
| | | | | |

| | 106 | | 106 | |
|---------|-----|--|----------|--|
| | | Response to Literature Essay Watch Lesson 1 video (9:06) // Read Lesson 1 text | | NOVEL UNIT The Great Gatsby |
| | | Complete Assignment 1 – Organizing Thoughts | | Watch Day 1 video (5:30) // Read Day 1 text Introduction Meet the Author |
| | 107 | | 107 | |
| | | Watch Lesson 2 video (13:44) // Read Lesson 2 text | | Read Day 2 text |
| | | Complete Assignment 2 – Organizing Essay Paragraphs | | Access the Backdrop |
| | 108 | | 108 | |
| | | Watch Lesson 3 video (3:51) // Read Lesson 3 text | | Section One |
| 2 | | Complete Assignment 3 – Drafting Opening Paragraph | | Read Day 3 text |
| 3k 2 | | | | Introduction |
| Week 22 | | | | Analyzing Literature: Setting |
| | | | | * Complete Reading Focus: Making Connections |
| | | | | * Complete Vocabulary |
| | 100 | | 100 | ♦ Read Chapter 1 |
| | 109 | Watch Lesson 4 video (3:29) // Read Lesson 4 text | 109 | Watch Day Anidas (6:27) // Day I Day Atant |
| | | Complete Assignment 4 – Drafting Body Paragraphs | | Watch Day 4 video (6:27) // Read Day 4 text Complete Check Comprehension |
| | | Complete Assignment 4 – Draiting Body I dragraphs | | Complete Analyzing Literature: Setting (\mathbb{R}) |
| | 110 | | 110 | compress raining 2.00 mag (2.5) |
| | | No assignment OR Continue Assignment 4 | | Read Day 5 text |
| | | | | Complete Dive Deeper |
| | | | | Complete Think Critically |
| | | | | * Complete Discussion |
| | 111 | | 111 | |
| | | Watch Lesson 5 video (3:23) // Read Lesson 5 text | | Section Two |
| | | Complete Assignment 5 – Drafting Closing Paragraph | | Read Day 6 text |
| | | | | Introduction |
| : 23 | | | | Analyzing Literature: Symbolism |
| Week 23 | | | | * Complete Reading Focus: Compare and Contrast |
| | | | | * Complete Vocabulary ◆ Read Chapters 2-3 |
| | 112 | | 112 | ▼ Neua Chapters 2-3 |
| | 112 | Watch Lesson 6 video (4:04) // Read Lesson 6 text | 112 | Watch Day 7 video (6:50) // Read Day 7 text |
| | | Complete Assignment 6 – Revise | | Complete Check Comprehension \$\dagger\$ |
| | l | | <u> </u> | |

| | | | | Complete Analyzing Literature: Symbolism (\mathbb{R}) |
|---------|-----|---|-----|--|
| | 113 | | 113 | |
| | | Watch Lesson 7 video (0:33) // Read Lesson 7 text | | Read Day 8 text |
| | | Complete Assignment 7A – Edit and Publish | | Complete Dive Deeper |
| | | | | Complete Think Critically |
| | | | | * Complete Discussion |
| | 114 | | 114 | |
| | | No assignment | | Section Three |
| | | | | Read Day 9 text |
| | | | | Introduction |
| | | | | Analyzing Literature: Character Traits and Motives |
| | | | | * Complete Reading Focus: Making Predictions |
| | | | | * Complete Vocabulary |
| | | | | ♦ Read Chapters 4-5 |
| | 115 | | 115 | |
| | | No assignment | | Watch Day 10 video (5:18) // Read Day 10 text |
| | | | | Complete Check Comprehension |
| | | | | Complete Analyzing Literature: Character Traits and Motives (\mathbb{R}) |
| | 116 | | 116 | |
| | | * Repeat Persuasive Essay | | Read Day 11 text |
| | | Complete Assignment 7B | | Complete Dive Deeper |
| | | | | Complete Think Critically |
| | | | | * Complete Discussion |
| | 117 | | 117 | |
| | | Continue Assignment 7B | | Section Four |
| | | | | Read Day 12 text |
| 24 | | | | Introduction |
| Week 24 | | | | |
| _g | | | | Analyzing Literature: Irony |
| Wec | | | | * Complete Reading Focus: Cause and Effect |
| Wee | | | | * Complete Reading Focus: Cause and Effect * Complete Vocabulary |
| Wee | 116 | | 110 | * Complete Reading Focus: Cause and Effect |
| Wea | 118 | | 118 | * Complete Reading Focus: Cause and Effect * Complete Vocabulary ◆ Read Chapters 6-7 |
| Wea | 118 | Continue Assignment 7B | 118 | * Complete Reading Focus: Cause and Effect * Complete Vocabulary ◆ Read Chapters 6-7 Watch Day 13 video (5:54) // Read Day 13 text |
| Wet | 118 | Continue Assignment 7B | 118 | * Complete Reading Focus: Cause and Effect * Complete Vocabulary ◆ Read Chapters 6-7 Watch Day 13 video (5:54) // Read Day 13 text Complete Check Comprehension |
| Wee | | Continue Assignment 7B | | * Complete Reading Focus: Cause and Effect * Complete Vocabulary ◆ Read Chapters 6-7 Watch Day 13 video (5:54) // Read Day 13 text |
| Wee | 118 | Continue Assignment 7B Continue Assignment 7B | 118 | * Complete Reading Focus: Cause and Effect * Complete Vocabulary ◆ Read Chapters 6-7 Watch Day 13 video (5:54) // Read Day 13 text Complete Check Comprehension |

| | | | | Complete Dive Deeper Complete Think Critically |
|---------|-----|------------------------|-----|---|
| | | | | * Complete Discussion |
| | 120 | | 120 | |
| | | Continue Assignment 7B | | Section Five Read Day 15 text Introduction Analyzing Literature: Conflict * Complete Reading Focus: Visualize * Complete Vocabulary ◆ Read Chapter 8 |
| | 121 | | 121 | |
| | | | | Watch Day 16 video (1:27) // Read Day 16 text Complete Check Comprehension Complete Analyzing Literature: Conflict (ℝ) |
| | 122 | | 122 | |
| | | | | Read Day 17 text |
| | | | | Complete Dive Deeper |
| | | | | Complete Think Critically * Complete Discussion |
| | 123 | | 123 | Complete Discussion |
| | | | | Section Six |
| 100 | | | | Read Day 18 text |
| Week 25 | | One-Week Break | | Introduction |
| Vee | | Olic-week Bleak | | Analyzing Literature: Point of View |
| - | | | | * Complete Reading Focus: Author's Purpose |
| | | | | * Complete Vocabulary |
| | 121 | | 101 | ♦ Read Chapter 9 |
| | 124 | | 124 | W. I.D. 10 '1 (220 //D. I.D. 10 / / |
| | | | | Watch Day 19 video (3:26) // Read Day 19 text Complete Check Comprehension |
| | | | | Complete Check Comprehension Complete Analyzing Literature: Point of View (\mathbb{R}) |
| | 125 | | 125 | Complete Analyzing Enerature. Four of view (1%) |
| | 123 | | 123 | Read Day 20 text |
| | | | | Complete Dive Deeper |
| | | | | Complete Think Critically |
| | | | | * Complete Discussion |

| | 126 | | 126 | |
|-------------|-------|---------------------------------------|-----|---|
| | | * Repeat Process Analysis Essay | | Complete Novel Summative Assessment (R) |
| | | Complete Assignment 7B | | |
| | 127 | | 127 | |
| Week 26 | | Continue Assignment 7B | | Begin Novel Culminating Activity |
| eek | 128 | | 128 | |
| \geqslant | 1.2.0 | Continue Assignment 7B | | Continue Novel Culminating Activity |
| | 129 | | 129 | |
| | 120 | Continue Assignment 7B | 120 | Continue Novel Culminating Activity |
| | 130 | | 130 | |
| | | Continue Assignment 7B | | Finish Novel Culminating Activity |
| | 131 | | 131 | |
| | | * Repeat Response to Literature Essay | | |
| | 122 | Complete Assignment 7B | 122 | |
| | 132 | C. dimakai ana 47D | 132 | |
| Week 27 | 133 | Continue Assignment 7B | 133 | One-Week Break |
| Vee] | 155 | Continue Assignment 7B | 155 | One-week break |
| | 134 | Continue Assignment /B | 134 | |
| | 134 | Continue Assignment 7B | 134 | |
| | 135 | Continue Assignment / D | 135 | |
| | 133 | Continue Assignment 7B | 133 | |
| | 136 | | 136 | |
| | 130 | | 150 | POETRY UNIT |
| | | | | Poetry Introduction |
| | | | | Watch Day 1 video (3:17) // Read Day 1 text |
| | 137 | | 137 | |
| ~ | | | | Watch Day 2 video (8:10) // Read Day 2 text |
| Week 28 | 138 | One-Week Break | 138 | |
| Nee | | One-week bleak | | Watch Day 3 video (5:05) // Read Day 3 text |
| | 139 | | 139 | |
| | | | | Watch Day 4 video (3:55) // Read Day 4 text |
| | 140 | | 140 | |
| | | | | Watch Day 5 video (3:46) // Read Day 5 text |
| | | | | |
| | | | | |

| | 141 | | 141 | |
|---------|------|---|------|---|
| | | Research Paper | | Watch Day 6 video (6:29) // Read Day 6 text |
| | | Watch Lesson 1 video (7:29) // Read Lesson 1 text | | |
| | 142 | | 142 | |
| | | Watch Lesson 2 video (5:27) // Read Lesson 2 text | | Watch Day 7 video (4:38) // Read Day 7 text |
| | | Complete Assignment 2 – Choose and Narrow Topic | | |
| | 143 | | 143 | |
| | | Watch Lesson 3 video (2:34) // Read Lesson 3 text | | Watch Day 8 video (4:07) // Read Day 8 text |
| 53 | | Complete Assignment 3 – Research Questions | | |
| Week 29 | 144 | | 144 | |
| | | Watch Lesson 4 video (5:20) // Read Lesson 4 text | | "My Papa's Waltz" / "Woman and Child" |
| | | | | Read Day 1 text |
| | | | | Introduction |
| | 1.45 | | 1.45 | Meet the Authors |
| | 145 | W. 4.1 I 5 -: 1. (0.20) // D 11 5 4 4 | 145 | W. (1 Dec 2 - 1 - (7 20) // Dec 1 Dec 2 4 - 4 |
| | | Watch Lesson 5 video (9:39) // Read Lesson 5 text | | Watch Day 2 video (7:20) // Read Day 2 text ◆ Read "My Papa's Waltz" and "Woman and Child" |
| | | | | Complete Analyzing Figurative Language: Extended Metaphor and Simile (R) |
| | | | | Complete Analyzing Figurative Language. Extended Metaphol and Simile (\mathbb{R}) Complete Element of Poetry: Mood and Tone (\mathbb{R}) |
| | 146 | | 146 | compress Ziement er restry, rives and rent (as) |
| | 110 | Watch Lesson 6 video (3:14) // Read Lesson 6 text | 110 | Read Day 3 text |
| | | Start Assignment 6 – Research | | Complete Main Idea |
| | | | | Complete Think About It |
| | | | | Complete Connection Reflection |
| | 147 | | 147 | |
| | | Continue Assignment 6 – Research | | Read Day 4 text |
| 0 | | | | Complete one of the following: |
| Week 30 | | | | Writing Connection |
| Nee | | | | OR |
| | | | | ☐ One (1) Breaking Boundaries |
| | 148 | | 148 | |
| | | Continue Assignment 6 – Research | | "The Buried Life" / "Carrying Food Home in Winter" |
| | | | | Read Day 1 text |
| | | | | Introduction |
| | | | | Meet the Authors |
| | | | | |
| | | | | |

| | 149 | | 149 | |
|---------|-----|--|-----|---|
| | | Continue Assignment 6 – Research | | Watch Day 2 video (5:05) // Read Day 2 text ◆ Read "The Buried Life" and "Carrying Food Home in Winter" Complete Analyzing Figurative Language: Synecdoche and Metonymy (ℝ) Complete Element of Poetry: Tone (ℝ) |
| | 150 | | 150 | |
| | | Complete Assignment 6 – Research | | Read Day 3 text Complete Main Idea Complete Think About It (choose 3) Complete Connection Reflection |
| | 151 | | 151 | |
| | | Watch Lesson 7 video (5:23) // Read Lesson 7 text Complete Assignment 7 – Thesis and Outline | | Read Day 4 text Complete one of the following: Writing Connection OR □ One (1) Breaking Boundaries |
| | 152 | | 152 | |
| | | Watch Lesson 8 video (6:45) // Read Lesson 8 text Complete Assignment 8 – In-Text Citations | | "When Lilacs Last in the Dooryard Bloom'd" Read Day 1 text Introduction Meet the Author |
| | 153 | | 153 | |
| Week 31 | | Watch Lesson 9 video (8:10) // Read Lesson 9 text Complete Assignment 9 – Draft Introduction | | Watch Day 2 video (9:57) // Read Day 2 text ◆ Read "When Lilacs Last in the Dooryard Bloom'd" Complete Analyzing Figurative Language: Symbolism and Imagery (ℝ) Complete Element of Poetry: Diction (ℝ) |
| | 154 | | 154 | |
| | | Watch Lesson 10 video (3:05) // Read Lesson 10 text Complete Assignment 10 – Organizing Body Paragraphs | | Read Day 3 text Complete Main Idea Complete Think About It (choose 3) Complete Connection Reflection |
| | 155 | | 155 | |
| | | No assignment | | Read Day 4 text Complete one of the following: Writing Connection OR □ One (1) Breaking Boundaries |

| | 156 | | 156 | |
|---------|-----|---|-----|---|
| | | Watch Lesson 11 video (6:47) // Read Lesson 11 text | | "Clock-Beat, Heart-Beat" / "Ah, Ah" |
| | | Complete Assignment 11 – Drafting Body Paragraphs | | Read Day 1 text |
| | | | | Introduction |
| | | | | Meet the Authors |
| | 157 | | 157 | |
| | | Continue Assignment 11 – Drafting Body Paragraphs | | Watch Day 2 video (5:05) // Read Day 2 text |
| | | | | ♦ Read "Clock-Beat, Heart-Beat" and "Ah, Ah" |
| | | | | Complete Analyzing Figurative Language: Personification (R) |
| | | | | Complete Element of Poetry: Theme and Voice (\mathbb{R}) |
| 25 | 158 | | 158 | |
| Week 32 | | Continue Assignment 11 – Drafting Body Paragraphs | | Read Day 3 text |
| We | | | | Complete Main Idea |
| | | | | Complete Think About It (choose 3) |
| | 150 | | 150 | Complete Connection Reflection |
| | 159 | Continue Assistant at 11. Durking Dada Dan anada | 159 | Read Day 4 text |
| | | Continue Assignment 11 – Drafting Body Paragraphs | | Complete one of the following: |
| | | | | Writing Connection |
| | | | | OR |
| | | | | ☐ One (1) Breaking Boundaries |
| | 160 | | 160 | a one (1) Browning Boundaries |
| | | Watch Lesson 12 video (4:27) // Read Lesson 12 text | | No assignment |
| | | Complete Assignment 12 – Draft Closing Paragraph | | |
| | 161 | | 161 | |
| | | Watch Lesson 13 video (2:14) // Read Lesson 13 text | | "Ozymandias" / "To an Athlete Dying Young" |
| | | Complete Assignment 13 – Revise | | Read Day 1 text |
| | | | | Introduction |
| | | | | Meet the Authors |
| 33 | 162 | | 162 | |
| Week 33 | | Continue Assignment 13 – Revise | | Watch Day 2 video (11:22) // Read Day 2 text |
| > | | | | ♦ Read "Ozymandias" and "To an Athlete Dying Young" ↓↓ |
| | | | | Complete Analyzing Figurative Language: Allusion (ℝ) |
| | 4 | | | Complete Element of Poetry: Rhythm and Rhyme (\mathbb{R}) |
| | 163 | | 163 | |
| | | Watch Lesson 14 video (1:12) // Read Lesson 14 text | | Read Day 3 text |
| | | Complete Assignment 14 – Edit and Publish | | Complete Main Idea ↓↓ |

| | | | | Complete Think About It (choose 3) |
|------|-----|--|-----|---|
| | | | | Complete Connection Reflection |
| | 164 | | 164 | |
| | | Continue Assignment 14 – Edit and Publish | | Read Day 4 text |
| | | | | Complete <u>one</u> of the following: |
| | | | | Writing Connection |
| | | | | OR |
| | | | | ☐ One (1) Breaking Boundaries |
| | 165 | | 165 | |
| | | No assignment | | No assignment |
| | 166 | | 166 | |
| | | Watch Lesson 15 video (5:00) // Read Lesson 15 text | | Study for Poetry Summative Assessment |
| | | Complete Assignment 15 – Citing Sources | | |
| | 167 | | 167 | |
| | | Watch Lesson 16 video (4:14) // Read Lesson 16 text | | Study for Poetry Summative Assessment |
| | | Complete Assignment 16 – Adding a Title Page and Outline | | |
| 34 | 168 | | 168 | |
| Week | | Watch End of Year video (1:38) | | Complete Poetry Summative Assessment |
| × | | | | ♦ Read "The Author to Her Book" |
| | | | | ♦ Read "Ode on a Grecian Urn" |
| | | | | ♦ Read "The Builders" |
| | 169 | | 169 | |
| | | No assignment | | No assignment OR Continue Poetry Summative Assessment |
| | 170 | | 170 | |
| | | No assignment | | No assignment OR Finish Poetry Summative Assessment |

