

Alternative Instructional Strategies - Level 10 TBYP Sample

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| <p>Level 10-Section 1, Lesson 4 Run-on and Comma Splice Sentence Error</p> | <ul style="list-style-type: none">● Copy or remove page 10, “Correcting a Run-on or Comma Splice,” and add it to the Writer’s Notebook.● Alternative for option #1 writing assignment: Compose a paragraph containing multiple sentence errors for the student, then ask the student to identify the errors and rewrite the paragraph correctly.● For additional practice, locate samples of sentences with run-on and comma splice errors online, or create samples, and have the student correct these errors using the strategies found in the lesson. |
| <p>Level 10-Section 3, Lesson 3 Personal Essay: Organizing Thoughts</p> | <ul style="list-style-type: none">● Copy and add the “Paragraph Organizer Sample for Paragraph Structure” (pg.184) to the Writer’s Notebook. Continue to use the paragraph organizers as the student writes essays and other longer compositions. Copies may be made for future essay plans.● Other graphic organizers may be helpful in generating and organizing information for body paragraphs.● This will be a personal essay. The student may use personal pronouns (I, me, we, etc.).● Consider participating in a brainstorming activity, prior to beginning the plan, to help the student generate and organize ideas for the composition.● Student may need help ensuring that his/her examples EXPLAIN the detail. For Example: OS: My accomplishment was that I ran a 5K. D: Gave me confidence Ex: I know if I work hard, I can accomplish my goals. |
| <p>Level 10-Section 3, Lesson 4 Personal Essay: Organizing Body Paragraphs</p> | <ul style="list-style-type: none">● Continue to use paragraph organizers to plan paragraphs.● Look ahead to Lesson 5 if the student needs help with the “hook.”● Take time to explain the thesis statement. It is the main idea of an essay. It is the last sentence of the opening paragraph, and tells the topic of the essay and the writer’s claim about the topic that will be discussed. It should be stated as a fact without the use of phrases such as “I think” or “in my opinion”. |