

## EIW 18 Week After School Tutoring Plan - Level 7 (2E)

|               | Monday   | Tuesday   | Wednesday  | Thursday   |
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| <b>Week 1</b> | <b>Lesson 1</b><br>Intro to Writing /Writing<br>Sample for Time Capsule                  | <b>Lesson 2, Days 1 and 2<br/>(odds only)</b><br>Adjectives in Action   | <b>Lesson 2, Days 3 and 4</b><br>(Choose <b>two</b> activities.)<br>Adjectives in Action                                       | <b>Lesson 3, Day 1<br/>(attempt all)</b><br>Action Verbs in Action   |
| <b>Week 2</b> | <b>Lesson 3, Day 4<br/>(attempt all)</b><br>Action Verbs in Action                       | <b>Lesson 4, Day 3<br/>(attempt all)</b><br>Adverbs in Action   | <b>Lesson 5, Days 1 and 2<br/>(odd numbers only)</b><br>Prepositional Phrases in<br>Action                                     | <b>Lesson 6, Days 1 and 2<br/>(attempt all)</b><br>Gerunds in Action                                       |
| <b>Week 3</b> | <b>Lesson 7, Days 1, 2, 3</b><br>(Choose <b>three</b> activities.)<br>Vivid Language     | <b>Lesson 8, Days 1 and 2<br/>(odd numbers only)</b><br>Independent and<br>Dependent Clauses                            | <b>Lesson 9, Days 1,2, 3</b><br>(Choose <b>three</b> activities.)<br>Simple and Compound<br>Sentences                          | <b>Lesson 10, Days 1, 2, 3<br/>(paragraphs only)</b><br>Compound Sentences and<br>Avoiding Sentence Errors |
| <b>Week 4</b> | <b>Lesson 11, Days 2 and 3<br/>(skip paragraph<br/>activities)</b><br>Complex Sentences  | <b>Lesson 12, Days 2 and 3<br/>(skip paragraph<br/>activities)</b><br>Complex Sentences and<br>Avoiding Sentence Errors | <b>Lesson 13, Days 3 and 4<br/>(attempt all)</b><br>Varied Sentences in a<br>Composition                                       | <b>Lesson 13, Days 5 and 7<br/>(attempt all)</b><br>Varied Sentences in a<br>Composition                   |
| <b>Week 5</b> | <b>Lesson 14, Days 1 and 2</b><br>(Choose <b>three</b> activities.)<br>Using Appositives | <b>Lesson 15, Days 1 and 2</b><br>(Choose <b>three</b> activities.)<br>Using Transitions                                | <b>Lessons 16, Day 1 and<br/>Lesson 17, Day 1<br/>(odd numbers only)</b><br>Pronouns and Antecedents<br>Subject/Verb Agreement | <b>Lesson 18, Days 1, 2, 3</b><br>(Choose <b>three</b> activities.)<br>Don't / Doesn't Problem             |
| <b>Week 6</b> | <b>Lesson 19, Days 1 and 2<br/>(attempt all)</b><br>Homophones                           | <b>Lesson 20, Days 1 and 2<br/>(attempt all)</b><br>Unclear Subject Problem   | <b>Lesson 21, Days 1 and 2</b><br>(Choose <b>two</b> activities.)<br>Paraphrasing  | <b>Lesson 22, Day 1</b><br>Writing a Summary   |

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| <b>Week 7</b>  | <b>Lesson 22, Day 2</b><br>Writing a Summary   | <b>Lessons 23 and 24</b><br>The Writing Process and Paragraph Overview                            | <b>Lesson 25</b><br>Expository Paragraph: Brainstorm  | <b>Lesson 26</b><br>Expository Paragraph: Organize, Draft                             |
| <b>Week 8</b>  | <b>Lesson 27</b><br>Expository Paragraph: Revise, Checklist, Final Draft                 | <b>Lesson 28</b><br>Persuasive Paragraph: Brainstorm  | <b>Lesson 29</b><br>Persuasive Paragraph: Organize, Draft   | <b>Lesson 30</b><br>Persuasive Paragraph: Revise, Checklist, Final Draft              |
| <b>Week 9</b>  | <b>Lesson 31</b><br>Descriptive Paragraph: Brainstorm                                    | <b>Lesson 32</b><br>Descriptive Paragraph: Organize, Draft  | <b>Lesson 33</b><br>Descriptive Paragraph: Revise, Checklist, Final Draft                         | <b>Lesson 34</b><br>Compare Paragraph: Brainstorm                                     |
| <b>Week 10</b> | <b>Lesson 35</b><br>Compare Paragraph: Organize, Draft                                   | <b>Lesson 36</b><br>Compare Paragraph: Revise, Checklist, Final Draft                             | <b>Lesson 37</b><br>Contrast Paragraph: Brainstorm, Organize, Draft                               | <b>Lesson 38</b><br>Contrast Paragraph: Revise, Checklist, Final Draft                |
| <b>Week 11</b> | <b>Lessons 39 and 40</b><br>Personal Narrative Overview and Mechanics of Dialogue, Day 1 | <b>Lesson 40</b><br>Personal Narrative: Mechanics of Dialogue, Day 2                              | <b>Lesson 40</b><br>Personal Narrative: Mechanics of Dialogue, Day 3                              | <b>Lesson 41</b><br>Personal Narrative: Brainstorm                                    |
| <b>Week 12</b> | <b>Lesson 42</b><br>Personal Narrative: Organize   | <b>Lesson 43</b><br>Personal Narrative: Hook and Draft  | <b>Lessons 44 and 45</b><br>Personal Narrative: Revise Word Choice and Sentence Structure         | <b>Lesson 46</b><br>Personal Narrative: Add Dialogue                                  |
| <b>Week 13</b> | <b>Lesson 47</b><br>Personal Narrative: Final Draft                                      | <b>Lessons 48 and 49</b><br>Persuasive Business Letter: Audience, Purpose, and Format; Brainstorm | <b>Lesson 50</b><br>Persuasive Business Letter - Organize   | <b>Lesson 51</b><br>Persuasive Business Letter - Draft and Organize Opening Paragraph |
| <b>Week 14</b> | <b>Lesson 52</b><br>Persuasive Business Letter: Draft Body Paragraphs                    | <b>Lesson 53</b><br>Persuasive Business Letter: Organize and Draft Closing Paragraph              | <b>Lessons 54 and 55</b><br>Persuasive Business Letter: Revise Word Choice and Sentence Structure | <b>Lesson 56</b><br>Persuasive Business Letter: Checklist/ Final Draft                |

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| <b>Week 15</b> | <b>Lesson 57</b><br>Expository Essay:<br>Overview   | <b>Lesson 58</b><br>Expository Essay:<br>Brainstorm and Organize   | <b>Lesson 59</b><br>Expository Essay:<br>Organize and Draft Body<br>Paragraph #1            | <b>Lesson 60</b><br>Expository Essay:<br>Organize and Draft Body<br>Paragraph #2                 |
| <b>Week 16</b> | <b>Lesson 61</b><br>Expository Essay:<br>Organize and Draft Body<br>Paragraph #3            | <b>Lesson 62</b><br>Expository Essay:<br>Organize and Draft<br>Opening Paragraph                                 | <b>Lesson 63</b><br>Expository Essay:<br>Organize and Draft<br>Closing Paragraph            | <b>Lessons 64 and 65</b><br>Expository Essay: Revise<br>Word Choice and<br>Sentence Structure    |
| <b>Week 17</b> | <b>Lesson 66</b><br>Expository Essay:<br>Checklist and Final Draft                          | <b>Lessons 67 and 68</b><br>Descriptive Personal<br>Letter: Overview and<br>Brainstorm                           | <b>Lesson 69</b><br>Descriptive Personal<br>Letter: Organize and Draft<br>Opening Paragraph | <b>Lessons 70 and 71</b><br>Descriptive Personal<br>Letter: Organize and Draft<br>Body Paragraph |
| <b>Week 18</b> | <b>Lesson 72</b><br>Descriptive Personal<br>Letter: Organize and Draft<br>Closing Paragraph | <b>Lessons 73 and 74</b><br>Descriptive Personal<br>Letter: Revise Word<br>Choice / Revise Sentence<br>Structure | <b>Lesson 75</b><br>Descriptive Personal<br>Letter: Checklist/ Final<br>Draft               | <b>Final Lesson</b><br>Comparing Compositions  |