

## EIW 18 Week After School Tutoring Plan - Level 4 (2E)

	Monday	Tuesday	Wednesday	Thursday
Week 1	<b>Lesson 1</b> Intro to Writing/ Writing Sample for Time Capsule	<b>Lesson 2, Days 1 and 2 (odd numbers only)</b> Complete Subjects and Predicates	<b>Lesson 3, Day 1 and Lesson 4, Day 1 (odd numbers only)</b> Simple Subjects/ Simple Predicates	<b>Lesson 5, Day 1 and Lesson 6, Day 1 (odd numbers only)</b> Compound Subjects/ Compound Predicates
Week 2	<b>Lesson 7, Days 1 and 2</b> (Choose <b>three</b> activities.) Common and Proper Nouns	<b>Lesson 8, Days 1 and 2 (attempt all)</b> Singular and Plural Nouns	<b>Lesson 9, Day 1 and Lesson 10, Day 1 (attempt all)</b> Singular Possessive Nouns/ Plural Possessive Nouns	<b>Lesson 11, Days 1 and 2 (odd numbers only)</b> Plural Possessive Nouns (NOT ending in -s)
Week 3	<b>Lesson 12, Days 1 and 2</b> (Choose <b>three</b> activities.) Pronouns and Antecedents	<b>Lesson 13, Days 1 and 2</b> (Choose <b>three</b> activities.) Adjectives	<b>Lesson 14, Days 1 and 2</b> (Choose <b>three</b> activities.) Action Verbs	<b>Lesson 15, Days 1 and 3 (odd numbers only)</b> Linking Verbs
Week 4	<b>Lesson 16, Days 1 and 2 (attempt all)</b> Helping Verbs	<b>Lesson 17, Days 1 and 2</b> (Choose <b>three</b> activities.) Adverbs that Modify Verbs	<b>Lesson 18, Days 1 and 2 (attempt all)</b> Prepositional Phrases	<b>Lesson 19, Days 1 and 2 (attempt all)</b> Subject/Verb Agreement
Week 5	<b>Lesson 20, Days 1 and 2 (attempt all)</b> Don't and Doesn't Problem	<b>Lesson 21, Day 1 (attempt all)</b> Writing Titles	<b>Lesson 22, Day 1 (attempt all)</b> Adjectives in Action	<b>Lesson 22, Day 4 (attempt all)</b> Adjectives in Action
Week 6	<b>Lesson 23, Day 1</b>	<b>Lesson 23, Day 4</b>	<b>Lesson 24, Days 1, 2, 3</b>	<b>Lesson 25, Days 1, 2, 3</b>

	<b>(attempt all)</b> Action Verbs in Action	<b>(attempt all)</b> Action Verbs in Action	(Choose <b>three</b> activities.) Adverbs in Action	(Choose <b>three</b> activities.) Prepositional Phrases in Action
<b>Week 7</b>	<b>Lesson 26, Days 1 and 4 (attempt all)</b> Vivid Language	<b>Lesson 27, Day 1 (attempt all)</b> Reviewing Types of Sentences	<b>Lesson 28, Days 1 and 2 (Choose three activities.)</b> Independent Clauses	<b>Lesson 29, Days 1, 2, 3 (Choose three activities.)</b> Compound Sentences
<b>Week 8</b>	<b>Lesson 30, Days 1 and 2 (attempt all)</b> Dependent Clauses	<b>Lesson 31, Days 1 and 3 (attempt all)</b> Complex Sentences	<b>Lesson 32, Days 1 and 2 (attempt all)</b> Incomplete Thoughts	<b>Lesson 33, Days 1 and 2 (attempt all)</b> Run-on Sentences
<b>Week 9</b>	<b>Lesson 34</b> Figurative Language: Onomatopoeia ( <b>Extend</b> lesson by having student write additional sentences that include onomatopoeias if time allows.)	<b>Lesson 35</b> Figurative Language: Simile ( <b>Extend</b> lesson by having student write additional sentences that include similes if time allows.)	<b>Lessons 36</b> Figurative Language: Metaphor ( <b>Extend</b> lesson by having student write additional sentences that include metaphors if time allows.)	<b>Lessons 37:</b> Applying Figurative Language: Day 1 and Day 2 ( <b>Shorten</b> activities as needed to finish within one 30 minute session.)
<b>Week 10</b>	<b>Lesson 37, Days 1, 2, 3 (Choose three activities.)</b> Applying Figurative Language	<b>Lesson 38</b> The Writing Process	<b>Lesson 39</b> Paragraph Overview: Audience and Purpose	<b>Lesson 40</b> Paragraph Overview: Opening Sentence, Body, Closing Sentence
<b>Week 11</b>	<b>Lesson 41</b> Descriptive Paragraph: Brainstorm, Organize, Draft	<b>Lesson 42</b> Descriptive Paragraph: Revise, Checklist, Final Draft	<b>Lesson 43</b> Expository Paragraph: Brainstorm, Organize, Draft	<b>Lesson 44</b> Expository Paragraph: Revise, Checklist, Final Draft
<b>Week 12</b>	<b>Lesson 45</b> Persuasive Paragraph: Brainstorm, Organize, and Draft	<b>Lesson 46</b> Persuasive Paragraph: Revise; Checklist and Final Draft	<b>Lesson 47</b> Writing a News Article: Introduction	<b>Lesson 48</b> Writing a News Article: Brainstorm and Organize
<b>Week 13</b>	<b>Lesson 49</b> Writing a News Article: Draft	<b>Lesson 50</b> Writing a News Article: Revise Word Choice	<b>Lesson 51</b> Writing a News Article: Revise Sentence Structure	<b>Lesson 52</b> Writing a News Article: Checklist and Final Draft

<b>Week 14</b>	<b>Lesson 53</b> Narrative: Chronological Order, Transitions, and Introduction	<b>Lesson 54</b> Narrative: Introduction and Brainstorm	<b>Lesson 55</b> Narrative: Organize	<b>Lesson 56</b> Narrative: Draft
<b>Week 15</b>	<b>Lesson 57</b> Narrative: Revise Word Choice	<b>Lesson 58</b> Narrative: Revise Sentence Structure	<b>Lesson 59</b> Narrative: Checklist and Final Draft	<b>Lesson 60</b> Persuasive Personal Letter: Format, Introduction, and Brainstorm
<b>Week 16</b>	<b>Lesson 61</b> Persuasive Personal Letter: Organize	<b>Lesson 62</b> Persuasive Personal Letter: Draft	<b>Lesson 63</b> Persuasive Personal Letter: Revise	<b>Lesson 64</b> Persuasive Personal Letter: Checklist and Final Draft
<b>Week 17</b>	<b>Lesson 65</b> Expository Essay: Introduction and Brainstorm	<b>Lesson 66</b> Expository Essay: Organize and Draft Opening Paragraph	<b>Lesson 67</b> Expository Essay: Organize and Draft Body Paragraph #1	<b>Lesson 68</b> Expository Essay: Organize and Draft Body Paragraph #2
<b>Week 18</b>	<b>Lesson 69</b> Expository Essay: Organize and Draft Closing Paragraph	<b>Lessons 70 and 71</b> Expository Essay: Revise Word Choice and Sentence Structure	<b>Lesson 72</b> Expository Essay: Checklist, Final Draft (Skip Research Project)	<b>Final Lesson</b> Comparing Compositions