

<b>Standard 1 Communicate using conventions of the English Language.</b>						
	<b>Level 7</b>	<b>Level 8</b>	<b>Level 9</b>	<b>Level 10</b>	<b>Level 11</b>	<b>Level 12</b>
<b>B</b>	In writing, apply standard English grammar to:  a. identify and use both independent and dependent clauses in sentences. b. identify simple sentences as single independent clauses and compound sentences as two independent clauses joined by a comma and a coordinating conjunction and apply their use in writing. c. identify and correct sentence fragments and run-on sentences in compound sentences in given passages and own writing. d. identify and use complex sentences with an independent clause, a dependent clause, and a subordinator. e. identify and correct sentence fragments and run-on sentences in complex sentences in given passages and own writing.	In writing, apply standard English grammar to:  a. identify and use both independent and dependent clauses in sentences. b. identify simple sentences as single independent clauses and compound sentences as two independent clauses joined by a comma and a coordinating conjunction and apply their use in writing. c. identify and correct run-on sentences and comma splices in compound sentences in given passages and own writing. d. identify and use complex sentences with an independent clause, a dependent clause, and a subordinator. e. identify and correct sentence fragments and run-on sentences in complex sentences in given passages and own writing. f. identify and use compound-complex sentences containing	In writing, apply standard English grammar to:  a. identify and use both independent and dependent clauses in sentences. b. identify simple sentences as single independent clauses and compound sentences as two independent clauses joined by a comma and a coordinating conjunction and apply their use in writing. c. identify and correct run-on sentences and comma splices in compound sentences in given passages and own writing. d. identify and use complex sentences with an independent clause, a dependent clause, and a subordinator. e. identify and correct sentence fragments and run-on sentences in complex sentences in given passages and own writing. f. identify and use compound-complex sentences containing two independent	In writing, apply standard English grammar to:  a. identify and use both independent and dependent clauses in sentences. b. identify simple sentences as single independent clauses and compound sentences as two independent clauses joined by a comma and a coordinating conjunction and apply their use in writing. c. identify and correct run-on sentences and comma splices in compound sentences in given passages and own writing. d. identify and use complex sentences with an independent clause, a dependent clause, and a subordinator. e. identify and correct sentence fragments and run-on sentences in complex sentences in given passages and own writing. f. identify and use compound-complex sentences containing	In writing, apply standard English grammar to:  a. identify and use both independent and dependent clauses in sentences. b. identify simple sentences as single independent clauses and compound sentences as two independent clauses joined by a comma and a coordinating conjunction and apply their use in writing. c. identify and correct run-on sentences and comma splices in compound sentences in given passages and own writing. d. identify and use complex sentences with an independent clause, a dependent clause, and a subordinator. e. identify and correct sentence fragments and run-on sentences in complex sentences in given passages and own writing. f. identify and use compound-complex sentences containing two independent	In writing, apply standard English grammar to:  a. identify and use both independent and dependent clauses in sentences. b. identify simple sentences as single independent clauses and compound sentences as two independent clauses joined by a comma and a coordinating conjunction and apply their use in writing. c. identify and correct run-on sentences and comma splices in compound sentences in given passages and own writing. d. identify and use complex sentences with an independent clause, a dependent clause, and a subordinator. e. identify and correct sentence fragments and run-on sentences in complex sentences in given passages and own writing. f. identify and use compound-complex sentences containing two independent
<b>Sentence Structure</b>						

	<p>f. create sentences using a variety of sentence structures including simple, compound, and complex sentences.</p>	<p>two independent clauses and one or more dependent clause.  g. identify and use figurative language effectively to create vivid language in writing including the use of <i>onomatopoeia</i>, <i>simile</i>, <i>metaphor</i>, <i>personification</i>, and <i>hyperbole</i>.  h. use imagery in writing to make writing come alive in order to show the reader something instead of just telling the reader.</p>	<p>clauses and one or more dependent clause.</p>	<p>two independent clauses and one or more dependent clause.</p>	<p>clauses and one or more dependent clause.  g. identify, use, and punctuate clauses that begin with <i>who</i>, <i>which</i>, or <i>that</i>.</p>	<p>clauses and one or more dependent clause.  g. identify, use, and punctuate clauses that begin with <i>who</i>, <i>which</i>, or <i>that</i>.</p>
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