

Standard 2		Writing: Compose well-developed writing texts for audience and purpose.					
		Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
<b>Expository Writing</b>	<b>A</b>	<p>Write expository text (paragraphs and multi-paragraph essays) that:</p> <p>a. explains, describes, or informs the audience about a topic.</p> <p>b. opens with a “hook” to capture the reader’s attention and a thesis statement to state the main idea.</p> <p>c. includes details and examples within the body.</p> <p>d. includes a closing sentence/paragraph that brings the writing to a successful close by restating the thesis statement and providing details to support the thesis.</p> <p>e. has a clear beginning, middle, and end with transition words between sentences and/or paragraphs.</p>	<p>Write expository text (paragraphs and personal letters) that:</p> <p>a. explains, describes, or informs the audience about a topic.</p> <p>b. opens with a “hook” to capture the reader’s attention and a thesis statement to state the main idea.</p> <p>c. includes details and examples within the body.</p> <p>d. includes a closing sentence/paragraph that brings the writing to a successful close by restating the thesis statement.</p> <p>e. has a clear beginning, middle, and end with transition words between sentences and/or paragraphs.</p>	<p>Write expository text (paragraphs and personal letters) that:</p> <p>a. explains, describes, or informs the audience about a topic.</p> <p>b. opens with a “hook” to capture the reader’s attention, followed by elaboration and, finally, a thesis statement to state the main idea.</p> <p>c. includes effective details and examples within the body.</p> <p>d. includes a closing sentence/paragraph that brings the writing to a successful close by restating the thesis statement.</p> <p>e. has a clear beginning, middle, and end with effective transition words between sentences and/or paragraphs.</p>	<p>Write expository text (paragraphs, news articles, and multi-paragraph essays) that:</p> <p>a. explains, describes, or informs the audience about a topic.</p> <p>b. opens with a “hook” to capture the reader’s attention, followed by elaboration and, finally, a thesis statement to state the main idea.</p> <p>c. includes effective details and examples within the body.</p> <p>d. includes a closing sentence/paragraph that brings the writing to a successful close by restating the thesis statement and providing details to support the thesis.</p> <p>e. has a clear beginning, middle, and end with effective transition words between sentences and/or paragraphs.</p>	<p>Write expository text (paragraphs and personal letters) that:</p> <p>a. explains, describes, or informs the audience about a topic with a focus on cause/effect writing.</p> <p>b. opens with a “hook” to capture the reader’s attention, followed by elaboration and, finally, a thesis statement to state the main idea.</p> <p>c. includes effective details and examples within the body.</p> <p>d. includes a closing sentence/paragraph that brings the writing to a successful close by restating the thesis statement and providing details to support the thesis.</p> <p>e. has a clear beginning, middle, and end with</p>	<p>Write expository text (paragraphs and multi-paragraph essays) that:</p> <p>a. explains, describes, or informs the audience about a topic.</p> <p>b. opens with a “hook” to capture the reader’s attention, followed by elaboration and, finally, a thesis statement to state the main idea.</p> <p>c. includes effective details and examples within the body.</p> <p>d. includes a closing sentence/paragraph that brings the writing to a successful close by restating the thesis statement and providing details to support the thesis.</p> <p>e. has a clear beginning, middle, and end with effective transition</p>

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