

Standard 2		Writing: Compose well-developed writing texts for audience and purpose.					
		Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
F	Compare/Contrast Writing	Write appropriate text, including a paragraph, that:	Write appropriate text, including a paragraph and a business letter, that:	Write appropriate text, including a paragraph and a multi-paragraph essay, that:	Write appropriate text, including a paragraph and a multi-paragraph essay, that:	Write appropriate text, including a paragraph, that:	Write appropriate text, including a paragraph and a multi-paragraph essay, that:
		<p>a. explores the similarities and/or differences between two or more things.</p> <p>b. uses clear connecting and transitioning terms when comparing or contrasting two or more things.</p> <p>c. includes an opening that introduces the main topic for comparison or contrast.</p> <p>d. includes body sentences with strong details and examples that explain the similarities and/or differences.</p> <p>e. includes a closing sentence that brings the paragraph to a successful close.</p>	<p>a. explores the similarities and/or differences between two or more things.</p> <p>b. uses clear connecting and transitioning terms when comparing or contrasting two or more things.</p> <p>c. includes an opening that introduces the main topic for comparison or contrast.</p> <p>d. includes a body with strong details and examples that explain the similarities and/or differences.</p> <p>e. includes a closing that brings the paragraph to a successful close.</p> <p>f. uses professional language in the business letter.</p>	<p>a. explores the similarities or differences between two or more people, things, or ideas.</p> <p>b. uses clear connecting and transitioning terms when comparing or contrasting two or more things.</p> <p>c. includes an opening that introduces the main topic with an introductory statement, hook, and thesis statement.</p> <p>d. includes a body with strong details and examples that explain the similarities and/or differences.</p> <p>e. includes a closing that restates the thesis statement and brings the writing to a successful close.</p>	<p>a. explores the similarities or differences between two or more people, things, or ideas.</p> <p>b. uses clear connecting and transitioning terms when comparing or contrasting two or more things.</p> <p>c. includes an opening that introduces the main topic with an introductory statement, hook, and thesis statement.</p> <p>d. includes a body with strong details and examples that explain the similarities and/or differences.</p> <p>e. includes a closing that restates the thesis statement and brings the writing to a successful close.</p>	<p>a. explores the similarities or differences between two or more people, things, or ideas.</p> <p>b. includes a quality topic sentence that introduces the topic clearly.</p> <p>c. includes a body with examples or explanations of each detail to communicate information.</p> <p>d. includes effective transitions between details and/or examples.</p> <p>e. includes a closing sentence that effectively closes the topic presented.</p> <p>f. presents information in a logical sequence.</p>	<p>a. explores the similarities or differences between two or more people, things, or ideas.</p> <p>b. uses clear connecting and transitioning terms when comparing or contrasting two or more things.</p> <p>c. includes an opening that introduces the main topic with an introductory statement, hook, and thesis statement.</p> <p>d. includes a body with strong details and examples that explain the similarities and/or differences.</p> <p>e. includes a closing that restates the thesis statement and brings the writing to a successful close.</p>