Standard 2	Writing: Compose well-developed writing texts for audience and purpose.					
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
В	Write a personal or imaginative narrative that:	Write a personal or imaginative narrative that:	Write an imaginative narrative that:	Write a personal narrative that:	Write a personal narrative that:	Write a personal narrative that:
Narrative Writing	a. uses chronological order to tell a story with at least 4 events. b. uses transition words to show the order of events. c. includes an opening sentence that introduces the topic and grabs the reader's attention. d. uses a closing sentence to successfully end the story.	a. uses chronological order to tell a story with at least 4 events. b. uses transition words to show the order of events. c. includes an opening sentence that introduces the topic and grabs the reader's attention. d. uses a closing sentence to successfully end the story.	a. uses chronological order to tell a story with at least 2 events and a climax. b. uses transition words to show the order of events. c. includes an opening sentence that introduces the topic and grabs the reader's attention. d. uses a variety of sentence structures in the body sentences with different beginnings. e. uses descriptive adjectives, action verbs, and adverbs when appropriate. f. uses sensory details to appeal to the reader's senses. g. uses a closing sentence to successfully end the story.	a. uses chronological order to tell a story about a series of events. b. uses transition words or phrases to connect the sequence of events, show how ideas are related, and give the writing flow and clear direction. c. includes a beginning that has a "hook" to grab the reader's attention and introduces the topic clearly. d. uses strong, supportive details about the events and vivid language to make the story real. e. has a clear beginning, middle, and end that stays on topic. f. includes a closing that successfully ends the story.	a. uses chronological order to tell a story about a series of events. b. uses transition words or phrases to connect the sequence of events, show how ideas are related, and give the writing flow and clear direction. c. includes a beginning that has a "hook" to grab the reader's attention and introduces the topic clearly. d. uses strong, supportive details about the events and vivid language to make the story real. e. has a clear beginning, middle, and end that stays on topic. f. includes a closing that leaves the reader satisfied.	a. uses chronological order to tell a story about a series of events. b. uses transition words or phrases to connect the sequence of events, show how ideas are related, and give the writing flow and clear direction. c. includes a beginning that has a "hook" to grab the reader's attention and introduces the topic clearly. d. uses strong, supportive details about the events and vivid language to make the story real. e. includes effective use of dialogue to bring the narrative to life. f. has a clear beginning, middle, and end that stays on topic. g. includes a closing that leaves the reader satisfied.