

Standard 2	Writing: Compose well-developed writing texts for audience and purpose.					
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
<p style="text-align: center;">A</p> <p style="text-align: center;">Expository Writing</p>	<p>Write expository text (simple paragraph and personal letter) that:</p> <ul style="list-style-type: none"> a. tells about a chosen topic. b. introduces the topic with an opening sentence. c. includes body sentences that stay on topic. d. includes a closing sentence that ends the paragraph. 	<p>Write expository text (paragraphs and personal letters) that:</p> <ul style="list-style-type: none"> a. explains, describes, or informs the audience of something. b. uses descriptive adjectives and action verbs. c. introduces a chosen topic using an opening sentence. d. uses facts/details to develop and support the topic in the body sentences. e. includes a closing sentence that restates the topic. 	<p>Write expository text (paragraphs and personal letters) that:</p> <ul style="list-style-type: none"> a. explains, describes, or informs the audience about a topic. b. uses descriptive adjectives, action verbs, and adverbs when appropriate. c. introduces a chosen topic using an opening sentence. d. uses facts/details to develop and support the topic in body sentences that stay on topic. e. includes a closing sentence that restates the topic. 	<p>Write expository text (paragraphs, news articles, and multi-paragraph essays) that:</p> <ul style="list-style-type: none"> a. explains, describes, or informs the audience about a topic. b. uses strong and descriptive details, facts, and/or examples in the body that stay on topic and support the topic. c. introduces a chosen or given topic with a clear opening sentence/statement. d. includes a closing sentence to bring the writing to a successful close. e. has an overall clear beginning, middle, and end with transition words between details and examples. f. uses vivid language to improve communication. 	<p>Write expository text (paragraphs and personal letters) that:</p> <ul style="list-style-type: none"> a. explains, describes, or informs the audience about a topic. b. uses strong and descriptive details, facts, and/or examples in the body that stay on topic and support the topic. c. introduces a chosen or given topic with a clear opening sentence/statement. d. includes a closing sentence to bring the writing to a successful close. e. has an overall clear beginning, middle, and end with transition words between details and examples. f. uses vivid language to improve communication. 	<p>Write expository text (paragraphs and multi-paragraph essays) that:</p> <ul style="list-style-type: none"> a. explains, describes, or informs the audience about a topic. b. uses strong and descriptive details, facts, and/or examples in the body that stay on topic and support the topic. c. introduces a chosen or given topic with a clear opening sentence/paragraph. d. includes a closing sentence/paragraph to bring the writing to a successful close. e. has an overall clear beginning, middle, and end with transition words between details and examples. f. uses vivid language to improve communication and make descriptions real.