Assessment 2 – Nouns (Lessons 6-9)

A. Underline each common noun.
1. tears
2. Christmas
3. feather
4. idea
5. teacher
6. Jack
7. George
8. Mary
9. life
10. baseball
11. Simon
12. garage

B. Underline each proper noun.
1. Jerry has a pet named Chyna.
2. Chyna is a German Shepherd.
3. Chyna's favorite treats are called Smik-Smaks.
4. Jerry and Chyna go to Laney Park all the time.
5. One of Chyna's friends is a Dalmatian named Rocco.
6. Rocco's owner Greg talks with Jerry while the dogs play.
7. Going to the dog park is one of Jerry and Chyna's favorite activities.

C. Correct the capitalization errors in these sentences.
1. Henry is a salesman at great electronics.
   ________________________________________________________________

2. Mickey attends green mountain middle school.
   ________________________________________________________________

3. Jennie and Rachel both play soccer for the yellow jackets.
   ________________________________________________________________

4. Michelle's mother peggy owns a lot of shoes.
   ________________________________________________________________

5. The birthday party is going to be at playworld!
   ________________________________________________________________

6. Colby's father matthew works at the store big shoes.
   ________________________________________________________________
Assessment 12–Action Verbs in Action (Lesson 22)

A. Complete each sentence with an action verb.

1. The brave mouse __________________________ across the garden.
2. The group of penguins __________________________ a large number of fish.
3. The king of the lions __________________________ as loudly as he could.
4. A sorry-looking kitty cautiously __________________________ the bowl of cream.
5. Arney the Aardvark __________________________ for seven hours straight!
6. Hildebrand the Parrot __________________________ Jacques the Snake.
7. The grasshopper __________________________ off the garden gnome.
8. The fat hippo __________________________ down the stairs.
9. The badger __________________________ his friend over for tea.

B. Rewrite the sentences below. Replace the underlined boring action verbs with descriptive, creative, and strong action verbs.

1. The butler said that the queen had arrived for dinner.

_______________________________________________________________________

2. Clarissa ate the magnificent parfait in ten minutes.

_______________________________________________________________________

3. The dejected boy walked to the front door.

_______________________________________________________________________

4. The mayor gave the award to the winner.

_______________________________________________________________________

5. Marli proudly walked back to the dugout after the home run.

_______________________________________________________________________

6. Hector got a new pair of shoes from the store.

_______________________________________________________________________

7. Joe saw a present hidden in the closet.

_______________________________________________________________________
UNIT ONE COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer.

6. Which of the following sentences correctly capitalizes proper nouns?
   A. Henry drives a Car.
   B. Hilary works at Market Foods.
   C. Hobbes visits his friend Calvin all the time.
   D. Hanna plays for the yellow vipers basketball team.

7. What is the correct plural form of the noun life?
   A. lifes
   B. life's
   C. lives
   D. live's

8. What is the correct plural form of the word box?
   A. boxs
   B. boxies
   C. box's
   D. boxes

9. What is the correct possessive form of the noun moose?
   A. mooses
   B. moose's
   C. mooses'
   D. meese

10. What is the correct possessive form of the noun parties?
    A. partiess
    B. partie's
    C. parties'
    D. parties's
Assessment 21 – Expository Letter (Lessons 49-54)

Circle the letter next to the correct answer.

1. What is the purpose of expository writing?
   A. To tell a good story
   B. To use lots of big words
   C. To explain, describe, and inform
   D. To convince readers to agree with your opinion

2. What are the main parts of a letter?
   A. Setting, characters, and dialogue
   B. Heading, greeting, body, closing, and signature
   C. Audience and purpose
   D. Top, bottom, and back

3. You're at camp and are writing a personal letter to your parents about a friend you made. Which of the following sentences is the best opening sentence (after the greeting) for this letter?
   A. Sam says he makes ice cream out of snow in the winter.
   B. I met a really cool kid named Sam!
   C. My cabin-leader's name is Caleb, but we call him Coffee.
   D. I don't like any of the kids here, and I want you to come pick me up.

4. Which step of the writing process uses a graphic organizer to plan what you want to say in your composition?
   A. Draft
   B. Brainstorm
   C. Revise
   D. Organize

5. In expository writing, ____________________________ are all used to communicate information.
   A. sounds, letters, and words
   B. colors, smells, and flavors
   C. examples, facts, and concise language
   D. details, arguments, and backstories
Assessment – Expository Letter

1. Read the **prompt**. Then, **brainstorm** your ideas on a clean sheet of paper and choose a topic.

   Imagine one of your friends has written a letter to you asking about your least favorite place. Write a letter to your friend explaining what your least favorite place is and why.

2. **Plan** and **organize** your thoughts using **graphic organizer(s)**.

   (Additional graphic organizers available in the Assessment/Resource Booklet)

3. **Draft** your paragraph on a clean sheet of paper using the information in your plan.

4. **Revise** your draft. Start by reading your draft out loud, touching each word as you read. Search for opportunities to add or change words, phrases, or sentences to improve your writing.

   **CHECKLIST**

   - Revised word choice
   - Revised sentence structure

5. **Edit** and **publish** your **final draft**. Copy your revised draft to a clean sheet of paper. Correct all capitalization, punctuation, and spelling errors.

   **CHECKLIST**

   - Corrected capitalization errors
   - Corrected punctuation errors
   - Corrected spelling errors
UNIT TWO COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer

11. The _______________________ contains the main idea of a composition.
   A. introduction
   B. body paragraphs
   C. hook
   D. closing paragraph

12. The first line of a paragraph is called
   A. the first sentence
   B. the first argument
   C. the topic sentence
   D. the opening line

13. A summary _______________________.
   A. lists every detail from a bigger composition
   B. explains the body paragraphs of an essay
   C. is a tool to help organize your thoughts
   D. is a brief explanation of a bigger composition

14. Compare and contrast writing _______________________.
   A. tries to convince readers that one thing or idea is better than another
   B. shows similarities and differences between two things or ideas
   C. describes two things or ideas with close attention to detail
   D. explains how one thing works in relation to another

15. Which of the following graphic organizers is most helpful when comparing and contrasting?
   A. A Venn diagram or T-chart
   B. A pyramid diagram
   C. A sheet of notebook paper
   D. A graphic organizer is not helpful
**Resource Word list**

When communicating in written language, it is important to be able to express your ideas effectively. *Word choice* is a key aspect of effective communication. The following word lists are alternatives to overused words.

Using effective words can make your writing come alive!

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accelerate, escape, bolt, fly, bound, gallop, charge, hurry, dart, jog, dash, scurry, damp, showered, drenched, soaked, dripping, soggy, flooded, splashed, humid, sprayed, saturated, sprinkled, afraid, panicked, alarmed, petrified, anxious, terrified, fearful, spooked, frightened, startled, horrified, unnerved, all right, benefit, dandy, delightful, excellent, fabulous, fantastic, great, healthy, lovely, lovely, lovely, lovely, outstanding, outstanding, pleasant.