Level 4
Second Edition
Resource/Assessment Booklet
by
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Assessment 2 – Nouns (Lessons 7-12)

A. Underline each common noun. Circle each proper noun.

B. Underline the singular nouns. Circle the plural nouns.
1. dancers  3. egg  5. mugs  7. bikes  9. fire
2. foot  4. bowls  6. brushes  8. helmet  10. idea

C. Write the plural form of each noun on the line provided.
1. pencil __________________________  7. circle __________________________
2. fork ____________________________  8. wish __________________________
3. beach __________________________  9. monkey ________________________
4. daisy ____________________________ 10. base __________________________
5. box _____________________________ 11. latch _________________________
6. wolf ____________________________ 12. woman ________________________

D. Use singular possessive nouns to shorten these phrases.
1. the hero of the story
2. the smell of the shoe
3. the button of the coat
4. the laugh of the baby

E. Use plural possessive nouns to shorten these phrases.
1. the food of the pets
2. the prices of the paintings
3. the cheers of the people
4. the anger of the men
Assessment 11 – Action Verbs in Action (Lesson 23)

A. Complete each sentence with an action verb.
1. A red fox ________________________________ across the open field.
2. The athlete ______________________________ the baseball out of the park!
3. Spies ________________________________ top secret plans from the enemy.
4. The troop of soaking-wet children ______________________ through the campground.
5. Miranda __________________________________ because she was full of joy.

B. Rewrite the sentences by adding strong action verbs where indicated.
1. Father John___the suitcase down the staircase.
_______________________________________________________________________
2. The mother___her talkative toddler.
_______________________________________________________________________
3. Anne and Fredrick___their dinner.
_______________________________________________________________________
4. Ten little monkeys___on the bed.
_______________________________________________________________________
5. My loyal dog___the poisonous snake.
_______________________________________________________________________

C. Circle the action verbs in each sentence. If it is overused, write "O" in the blank; if it is creative, write "C."

1. Michael conversed with her grandfather at dinner. ____
2. The knight in shining armor went to the dragon. ____
3. The puppy investigated new things every day. ____
4. Raini ran from the graveyard. ____
5. Ben got out of the house after a long day of homework. ____
6. Dug imagined a world with superheroes. ____
UNIT ONE COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer.

11. The word a pronoun refers to is called a(n) ________________.
   A. proper noun
   B. antecedent
   C. common noun
   D. subject

12. "You should buy the green one for Mom's birthday," Roberta said.
    Which of the following words is the helping verb in this sentence?
    A. should
    B. buy
    C. birthday
    D. said

13. In which of the following sentences are the adjectives underlined?
    A. The fly buzzed around the room and landed on the far wall.
    B. Maggie strolled through the empty park with her pink parasol.
    C. The cake was baked for a special occasion.
    D. The kite on the string fluttered through the air.

14. Which of the following sentences contains a linking verb?
    A. Luke crept through the hallway.
    B. Annie cried when she didn't get her way.
    C. Chuy is my cousin from Texas.
    D. Ben should get a tan.

15. A(n) __________ modifies verbs and tells how a verb is acting.
    A. noun
    B. adjective
    C. preposition
    D. adverb
Assessment 20 – Writing a News Article (Lessons 47-52)

Circle the letter next to the correct answer.

1. When writing a News Article, gather facts about _________________.
   A. planes, trains, and cars
   B. the who, the what, the where, and the when
   C. math, science, social studies, and art
   D. spelling, punctuation, and grammar

2. __________ is a great tool to use when choosing a topic.
   A. Drafting
   B. Revising
   C. Checking
   D. Brainstorming

3. Which of the following topics would best work as a News Article?
   A. Why your dog is the best dog in the world
   B. The difference between smooth and chunky peanut butter
   C. The discovery of gold on someone's property in your town
   D. Your family's camping trip last summer

4. The man who will be honored at the ceremony is Mr. Ed Barnes. He is a 45-year-old mechanic from Florida. He currently owns his own business called Ed's Body Shop.
   The facts above address which of the following aspects?
   A. Who?
   B. What?
   C. Where?
   D. When?

5. A(n) ____________ is a tool used to capture a reader's attention and prompt them to read on.
   A. topic
   B. hook
   C. idea
   D. command
Assessment 20—Writing a News Article

1. Read the **prompt**. Then, **brainstorm** your ideas on a clean sheet of paper and choose a topic.

   Ask an older family member or friend to share information with you about a major event that happened in your community. Write a news article about the event. Be sure to reference the person you interviewed.

2. **Plan** and **organize** your thoughts using **graphic organizer(s)**. (Additional graphic organizers available in the Assessment/Resource Booklet)

3. **Draft** your paragraph on a clean sheet of paper using the information in your plan.

4. **Revise** your draft. Start by reading your draft out loud, **touching each word as you read**. Search for opportunities to add or change words, phrases, or sentences to improve your writing.

   **CHECKLIST**
   - [ ] Revised word choice
   - [ ] Revised sentence structure

5. **Edit** and **publish** your **final draft**. Copy your revised draft to a clean sheet of paper. Correct all capitalization, punctuation, and spelling errors.

   **CHECKLIST**
   - [ ] Corrected capitalization errors
   - [ ] Corrected punctuation errors
   - [ ] Corrected spelling errors
UNIT TWO COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer.

16. What are the main parts of a letter?
   A. Introduction, Body, Conclusion
   B. Heading, Greeting, Body, Closing, Signature
   C. Beginning, Middle, End
   D. Hook, Topic Sentence, Supporting Examples, Closing Sentence

17. ______ uses facts and examples to support an opinion.
   A. Expository writing
   B. Persuasive writing
   C. Descriptive writing
   D. A narrative

18. The opening sentence of piece of persuasive writing should
   A. list all the facts.
   B. call the reader to action.
   C. have a strong argument.
   D. be very short.

19. You are writing to your best friend about why she should read the Percy Jackson series. She doesn't think the books look interesting, but you want to persuade her that they are. Which of the following sentences is the best opening sentence (after the greeting) for this letter?
   A. You should read the Percy Jackson series because they are exciting and have great characters.
   B. The Percy Jackson books are my favorite books!
   C. I think you would like the Percy Jackson books.
   D. Don't watch the movies, but you should read the Percy Jackson books.

20. Which of the following topics could you write a persuasive paragraph about?
   A. Your recent trip to Disneyland
   B. How to build a tree house
   C. Your favorite video game
   D. Why you are responsible enough to have a puppy
Resource Word list

When communicating in written language, it is important to be able to express your ideas effectively. **Word choice** is a key aspect of effective communication. The following word lists are alternatives to overused words.

### SENSORY WORDS

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